



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

C T E S SMT A A PATIL ARTS AND COMMERCE COLLEGE FOR WOMEN CHIKODI

**C T E SOCIETYS SMT AHALYABAI APPANAGOUDA PATIL COLLEGE OF
ARTS AND COMMERCE FOR WOMEN, CHIKODI, OPPOSITE CENTRAL BUS-
STAND, N-M ROAD, CHIKODI**

591201

www.ctesaapwomenscollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Ahalyabai Appanagouda Patil College of Arts & Commerce for women, Chikodi, Karnataka was founded in June 1986 as fifth institution by Chikodi Taluka Education Society, Chikodi, a premier and pioneer educational society founded by freedom fighters and luminaries of this area in 1919. to bring true the age-old slogan “Educating a man is educating an individual where as educating a women is educating a family, society and a nation”, The college is affiliated to the only women university, Karnataka State Women University, presently renamed as Karnataka State Akkamahadevi Women University, Vijayapur.

The college is in 36th year of its functioning. It has grown by leaps and bounds. With just 85 students in the very first year of 1986, it had strength of 865 students for the academic year. This was the only women’s college in the district of Belagavi. The college has grown not only academically but also in sports and extracurricular activities. The college has 87 university blues in different sporting events & 40-50 students getting placed every year empowering themselves & adding financial supports to their families.

The college is spread over 7.5 acres of total area with well developed infrastructure, spacious class rooms, library hall, women’s hostel, indoor games hall, function hall etc., for the comfortable access of students. The library with more than 18400 books, 42 periodicals, magazines, journals, news papers in 4 languages, meets the reading requirements of the students and staff.

The IQAC of the institution has been instrumental in raising the threshold of excellence and adopting and implementing divorce innovative quality enhancing measures. It has been a guide, a mentor, a director, a philosopher for the overall prosperous growth and development of the institution, in addition to the able guidance of dedicated and committed management, staff and stewardship of Principal Dr. D. M. Kulkarni.

7 staff members with Ph.D, 3 staf members persuing Ph.D with e-techniques, methodologies of teaching learning process are stenghtening their quest for excellence in quality higher education to the muffasil students of this area & our college is successfully marching ahead with the guidelines of NEP-2020

Vision

‘ Infusing the knowledge with uproar among women to dispel & nourish them for excellence.’

Explanation:

Chikodi is a muffasil area, where higher education was almost in seclusion among rural parents, especially with lady students. The parents were hesitant to send their daughters to persue degree education with a myth that educating a daughter is a waste. Gradually, because of awareness of education, parents slowly started to send their daughters to colleges but with half mind to colleges with co-education. Having realised this psychology our society decided to open college purely for lady students of the area with unique atmosphere of their own. Having realised more transformation of information & graduation does not lead to livelihood, the CTE Society aimed as to provide knowledge so that, the students would be able to achieve the excellence in the field of their interest & their life. Hence, ever since inception of the college, we are striving hard to make our students

knowledgeable to sustain themselves, be independent self respected personality developed & above all responsible citizens of the nation.

Mission

‘Provide a strong edifice to students for the attainment of women empowerment.’

This statement is in tune with national statement of attraction, providing base for, guiding, directing, introducing avenues, opportunities, training & counseling to achieve, enhance & succeed in transforming lady students empowerment whether self or otherwise. In this endeavour, the college has practicing –

1. Transforming the socio-economic belief of educating a woman.
2. Attempting to remove the myth of educating a woman is a burden.
3. Changing psychological framework of woman a mere means of household work to a leader or manager.
4. Spreading the value of education in gaining knowledge – a means for life.
5. Highlighting the significances of exposure to the open world - full of opportunities’ of interest.
6. Attracting the attention towards the practice of linking rural students with PEER groups & world of information & Technology for all round personification.
7. Introducing the avenues of employability & self employment.
8. Accepting illiterate parents’ aspiration as trust & institution acting as trustees.
9. Evidencing the capabilities of woman through the concept of equality.
10. Practical authentication of woman is not only to learn but also to earn.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) The only women’s college in the surrounding region of 75 Kms.
- 2) Affiliated to the only Women University of Karnataka State.
- 3) Easy access to the travelling students of surrounding villages as college is located just opposite to central bus stand.
- 4) Highly qualified faculty with Eight Ph. D’s
- 5) High reputation attracted students from far-off places above 75 kms from neighboring talukas of Raibag,

Athani & Hukkeri.

- 6) Modern teaching methodologies
- 7) Certificate of appreciation from Govt. of Karnataka.
- 8) Sixth Rank in the top 10 Degree colleges of Karnataka.
- 9) Six Gold Medals, Two Ranks and Seventy University Blues.
- 10) Talent recognition & appreciation.
- 11) Model code of conduct for staff & students.
- 12) High progress rate to higher education and employability rate.
- 13) Smart board, LCD, Lab, edu. Sat systems, women hostel
- 14) MOU with Deshpande Foundation Hubli, Ram-Krishna Mission Belgaum, Vidya Poshak Dharwad, Graduate School Pune, Aditi Software Solutions Belagavi.

Institutional Weakness

- 1) Illiterate or semi literate parents' resistance / hesitancy to encourage their daughters for graduate education.
- 2) In adequate Infrastructure to cope-up the increasing strength.
- 3) Bi-Language use by the parents & people causing the mode of medium of instruction.
- 4) In adequate placement avenues.
- 5) Less exposure to the use of ICT.
- 6) Social/traditional mentality of urgency of marriage, causing students drop-out.

Institutional Opportunity

- 1) MOU with vidya poshak, leading to high rate of employability.
- 2) MOU with Ramakrishna mission for enriched moral ethical and value based education.
- 3) Special training programmes, soft skill, communicative skills for the overall development of students' personality.
- 4) Scope for faculty training for the professional up-gradation & Up-datation.

- 5) Grant under RUSA, to reduce the gap of infrastructure.
- 6) Special development grants for the overall development of the Institution & thereby increase the ability of competence to match the global level.
- 7) Introduction of PG programmes & there by access to the rural Students.
- 8) A change in the attitude of parents is seen which is favorable for girls continued education.

Institutional Challenge

- 1) Non encouragement to fill in the unfilled posts, Teaching & Non teaching.
- 2) In adequate availability of funds.
- 3) Lack of advanced information systems.
- 4) Disproportionate provisions to the increasing strength.
- 5) Duration & intensity to match standard of education to the global standard.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Effective curriculum delivery is ensured through action plans like pre-semester meetings, workshops, orientation programmes, printed hand book, library open access.
- The college adheres to the academic calendar including forth conduct of continuous Interval Evaluation.
- Out teachers regularly participate in the activities of affiliating university & are representing on the academic bodies like Board of Studies, setting question papers for U G Programmes, evaluation process & principal of the college as Academic Council member.
- Our programmes so far with elective course from the A. Y. 2020-21, NEWP-2020 being implemented are now choice based credit system programmes.
- College integrates cross cutting issues relevant to gender, Human rights, Environment, Sustainability's & professional ethics in to curriculum.
- Our staff members are regularly participating in syllabus revision workshops, subject teachers association & providing need based suggestions & as a result, related ethical values & standards, human values, environmental sustainability, communication skills have been included in to curriculum of both the programmes.
- Staff & students are encouraged to support to participate in Seminars, conferences, fests to enrich their knowledge.
- Feedback collected from students, stakeholders & alumni is analysed & action is initiated.
- Steps are taken to integrate the colleges goals & objectives with the universities curriculum

Teaching-learning and Evaluation

- The college ensures transparency in student admission process. The process is based on merit in the previous examination and norms of the Government of Karnataka regarding the reservation policies.
- We ensure social justice to minorities, differently able and reserved category. Every year seats are filled against the seats reserved for various categories (SC, ST, OBC, Divyangjan, etc)
- The institution assess the learning levels in the orientation programme to fresher's and organizes special programmes for advanced learners and slow learners
- We have effective mentoring system where all our teachers address the respective mentees grievances related to academic and other co-curricular and extra-curricular issues
- Student centric methods like (a) experiential learning (b) participative learning and (c) problem solving methodologies have helped in enhancing learning experiences. Teachers use ICT enabled tools for effective teaching-learning process. Teaching and Learning process is monitored through academic calendar and its proper evaluation is done by HODs /Principal.
- For the selection of faculty members, the college follows the guidelines and procedures laid down by the UGC, University, State Government and the Management. The vacant posts are filled by the management.
- The College has 13 Teachers of whom 7 are Ph.D, 02 M.Phil holders and 1 NET qualified. Qualified and Sufficient faculty members are appointed by the Management on the basis of merit and performance in interviews for additional workload. Additional increments are sanctioned by the management to the faculty with Ph.D, NET, SLET
- Faculties are encouraged by providing healthy working environment and new responsibilities. Online student's feedback is obtained on teacher performance and the same is the basis for taking corrective measures.
- Evaluation methods have been prejudice free, fair and transparent.
- Teachers and students are aware of (a) Programme outcomes (b) Programme Specific Outcomes (c) Course outcomes (d) Course outlines / Schedules, offered by the institution. All these are available on the college website.
- Average pass percentage of students is 95 and many students securing centum marks in the programme of commerce.

Research, Innovations and Extension

- The role of Higher Education sector in India is a panacea for many ills that our country has been facing for decades. Developing research culture leading to innovations is most essential to strengthen our country to integrate itself with the global knowledge economy. Hence, our institute has a mechanism to promote research culture and involve teachers in project works leading to research.
- The college encourages and supports the teachers and students to present their research papers in International / National seminars and conferences. 05 Research papers have been published in peer reviewed journals.
- Three of our teachers are about to be awarded Ph.D. degree in their respective subjects.
- Our faculty members are actively involved in research projects. One minor research project has been completed during this reaccreditation period. Institution has received research grants of Rs 2 Lakh from UGC in this respect.
- Faculty have contributed 01 chapters in edited volumes & 01 Book is published by Kannada faculty member with ISBN.
- College publishes miscellany entitled "Ahalya" which includes students and teachers creative and

innovative articles.

- Many Extension activities are organized by the various departments, YRC and NSS unit of our college
- The institution has MoUs for students employability training & placement.
- College is planning to have MoUs with institutions of national importance, universities and industries for providing access to practical knowledge to our students and faculty to undertake research projects.

Infrastructure and Learning Resources

- The Institution has adequate infrastructure and physical facilities for teaching- learning. Our institution located in the area of 7.5 acres has (a) 12 well equipped class rooms including 12 ICT enabled classrooms and 2 smart class rooms (c) one computer lab with 34 computers. Student – Computer ratio (during the latest completed academic year) is 17:1
- The Institution has adequate facilities for cultural activities, sports, games, gymnasium etc. Our college has single stations Gym and well maintained tracks, indoor stadium and spacious ground for organizing a variety of games as well as athletic events.
- Our college has separate offices for NSS, hostels for girls apart from the rooms allocated for IQAC, grievances redressal cell, women empowerment cell etc.
- Campus has lush green garden. Campus along with hostels is guarded round the clock by vigilant security.
- Our library is housed in a separate spacious building. It has 12997 text books with 6520 reference books. Library has subscription for 05 journals and 12 magazines. It is very well equipped and well furnished which motivate 'study culture'.
- The college website is a source of wide range of information on all aspects of our institution for the benefit of the stake holders.
- Average annual expenditure for purchase of books / e-books and subscription to journals/e-journals during the last five years is Rs. 0.76 lakh
- Total expenditure incurred for infrastructure augmentation during last five years is Rs.3758600/-
- Total expenditure incurred on maintenance of infrastructure (academic support and physical facilities) during the last five years is Rs. 2817000/-

Student Support and Progression

- Our institution is meant for the educational uplift of the rural and socio-economically disadvantaged youths. Fee concession benefits, freeships and scholarships provided by the government and by the institution and non-government agencies are distributed to all the deserving eligible students.
- 2430 students are benefitted by scholarship worth of Rs 8882061/- under government schemes. 110 students are benefitted by scholarship worth of Rs 48545/- from institution and non-government agencies
- Skill enhancement and capacity building initiatives are taken by the institution
- The required guidance for competitive examinations and career counseling are organized by the Institution.
- The Institution has a transparent mechanism for timely redressal of student grievances.
- Members of Grievance Redressal Cell and anti-sexual harassment cell have been creating awareness on government circulars
- 26.35 percent of our students progress to higher education. During the last 5 years, 268 students have gone for PG Courses. Our placement and career guidance cells provide required guidance to the students

to appear for state/national/ international level examinations

- Required diet, extra dresses are provided to the sports persons who represent the college in intercollegiate and university level competitions. University blues are felicitated by the college and also by the CTE Society CHIKODI Cash prizes, medals, trophies, shields are presented to the achievers in different sporting events. Our college union mould and train the students to take part in the competitions related to cultural events.
- Association felicitates outstanding achievers, motivate the present students to go for higher education. The alumni is planning to go for permanent constructive work at the college campus.
- Alumni contribution during the last five years is above 1.5 lakhs
- Bus passes are issued in the college itself to avoid inconvenience to students. Library working hours are extended during the time of examination to support the students.
- The website and the prospectus of the institution are testimonials to our commitment to transparency.

Governance, Leadership and Management

- Our institution is functioning under the dynamic leadership of Shri C. B. Kulkarni, Chairman, Board of Management, CTE society Chikodi. Members of Board of Management are the guiding force behind all our activities
- Under the leadership of Principal, our college strives to fulfill and realize the mission, goals and objectives of the Society in general and mission, goals and objectives of the College in particular. The role of our institution's leadership in governance has ensured effectiveness in all the institutional processes.
- Institutional plans are developed in consultation with the senior and expert staff and all efforts are made to procure grants from various funding agencies
- The Institution has implemented e-governance in areas of Administration, Finance and Accounts, Student Admission and Examination. The institution conducts internal and external financial audits regularly.
- The Institution adopts effective welfare measures for teaching and non-teaching staff.
- The college has well developed IQAC & The institution with IQAC functioning since 2003
- Quality assurance initiatives of the institution include (a) Regular meetings of IQAC, (b) Obtaining feedback and analyzing opinion and (c) Making use of outcome for improvements. Every year, Annual Quality Assurance Report is consolidated by IQAC. After approval AQAR is forwarded to NAAC
- Suggestions of NAAC Peer Committee of 2017 are planned to be translated into action.

Institutional Values and Best Practices

- The institution regularly organizes programs related to gender equity and sensitization to provide information about women rights and their safety. In order to ensure their safety (a) Security guards are appointed at hostels and entrance gates of the college (b) Surveillance is maintained through CCTV cameras (c) ID cards are issued to the students and staff to prevent unauthorized entries (d) women staff appointed as warden (e) Fire extinguishers are installed wherever necessary (f) The institution has an effective Grievance Redressal Cell, etc
- The institution has facilities for alternate sources of energy / energy conservation measures such as solar panels, use of LED bulbs, E- waste management
- The water conservation facilities available include (a) rain water harvesting (b) bore wells (c) tanks (d) pipe line distribution system

- Green campus initiatives include (a) restricted entry for vehicles (b) ban on use of plastic (c) trees and plants.
- The college provides disabled friendly, barrier free environment which includes ramps, wheel chair, human assistance, scribe and soft copies of reading material. The students and employees are sensitized to the constitutional obligations: values, rights, duties and responsibilities of citizens through programs. The institution has a prescribed code of conduct for students, teachers and other staff for which Students Charter & Graduate Attributes have been hoarded on the walls at the entrance of the college for reference & implementation.
- Our institutional best practices include (1) Cleaning overhead drinking water tank & connection of 150 water supply pipe lines in the village of Boragaon (2) Facilitation to construct 1050 toilets at 3 villages under Govt. Schemes. (3) Provision of a Gym at small village of Navalihal (4) Facilitation for digging 3 borewell at village Kuthali for irrigating agricultural land of the village farmers. (5) Enrollment of 7 girl children for primary education of 9 shepherded families of Shiragaon village (6) Provision of formation of S H G for women at Chinchani village for self employment & empowerment.
- Institution distinctiveness include (a) NAAC has accredited our institution with 'B++ & B+' Grade two times consecutively (b) Centre for Government of Karnataka (c) Play Ground with tracks.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	C T E S SMT A A PATIL ARTS AND COMMERCE COLLEGE FOR WOMEN CHIKODI
Address	C T E SOCIETYS SMT AHALYABAI APPANAGOUDA PATIL COLLEGE OF ARTS AND COMMERCE FOR WOMEN, CHIKODI, OPPOSITE CENTRAL BUS-STAND, N-M ROAD, CHIKODI
City	CHIKODI
State	Karnataka
Pin	591201
Website	www.ctesaapwomenscollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Basavaraj B Patil	08338-272095	8971767879	08338-272095	pbasavaraj0486@gmail.com
IQAC / CIQA coordinator	Sangappa Channabasu Jakati	-	9916308100	-	sangmeshjakati@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1986

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka State Women University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	02-06-2003	View Document
12B of UGC	02-06-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	C T E SOCIETYS SMT AHALYABAI APPANAGOUDA PATIL COLLEGE OF ARTS AND COMMERCE FOR WOMEN, CHIKODI, OPPOSITE CENTRAL BUS-STAND, N-M ROAD, CHIKODI	Rural	7.36	3015

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	PUC	English + Kannada	240	72
UG	BCom,Commerce	36	PUC	English + Kannada	210	150

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				10			
Recruited	0	0	0	0	3	1	0	4	5	0	0	5
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	10	1	0	11
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	2	2	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	2	0	0	3
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	1	1	0	2	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	2	0	4	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	520	0	0	0	520
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	112	88	85	81
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	3	2	4
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	459	446	406	404
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	31	19	19	13
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		604	556	512	502

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution feels proud to be an inseparable part of NEP-2020 as the same has been implemented in Karnataka in to-to from the academic year 2021-22. The affiliating University, K.S.A.W.U. Vijayapur
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	<p>through special training camps & work-shops has extended helping hands & encouraged & guided a lot for the preparation to implement & practice the NEP-2020. Accordingly, the institution having prepared in this regard, the successful pursuing of UG studies by the first batch students is by itself evidence in this respect. The Second batches admission process is on & the pupil are very enthusiastically approaching the institution, to whom the staff is introducing the NEP through counseling & it is found that both students & parents are expressing satisfaction & getting mentally prepared. The institution is offering two programmes of UG in Arts & Commerce according to the objection of NEP, the institutions programmes offered are fully interdisciplinary & partially multidisciplinary in nature, Ability Enhancement compulsory courses, Discipline specific course Skill Enhancement Course, will based & value based, Open Elective Course Environmental knowledge course, NSS, S & G have been introduced. Efforts are on to obtain the benefits of online multidisciplinary courses offered through SWAYAM, NPTEC etc platforms.</p>
2. Academic bank of credits (ABC):	<p>The NEP-2020 has introduced the award of credits to the students' semester wise & courses wise. The affiliating university through circulars has detailed the award of credits & its transferability on account of change in the institution & even course & given clear & complete guidelines regarding individual academic bank of credits account. This will encourage a blended learning & regular attending mode of the students, which will certainly benefit the students to earn credits, and gain maximum accumulation of credits to their credit accounts.</p>
3. Skill development:	<p>The NEP's main objective is to develop the skill, mental ability, aptitude generation of new ideas, thinking capacity, correlating quotient of the students to prepare themselves to face the changing global competition & needs. Hence, our concern is to contribute highest possible for these attributes and thereby for the skilled man power to our country. In this venture, the institution is preparing to have collaborative efforts with recognized associations in general & NSDC in particular. The institution will preferably tress to introduce courses for the benefit of our students embodied with language skills, communication skills, physical education activities,</p>

	<p>yoga, exercises, value based education computer assisted web based learning, morality, ethics, e-resources, social & environmental concern & responsibility civic sense, integrity, patriotism & above all personality.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The NEP-2020 aims at having appropriate integrated knowledge system in India, by allowing teaching in regional & local languages, which cent-percent helps our students to understand the concepts more precisely & accurately. To achieve this, the Government & HEC of Karnataka have given due importance to the regional language & the same has been made mandatory for all programmes as Ability Enhancement Compulsory Course within the ambit of NEP guidelines. The curriculum framed for all programmes covers cultural, social, economic, political, geographical scenario duly updated in conjunction with the requirements of these modern days & teaching the same in Indian language across the country will not only update the knowledge of the students, but also improve the cultural attitudes. To achieve more in this respect, institution is planning to have tie-ups with National & State Level bodies.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The desired syllabus for all the courses under different programs are thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of University Grants Commission during year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of learning outcomes are under the progress for each student,</p>
<p>6. Distance education/online education:</p>	<p>During Covid-19 pandemic and severe flood situation in our area from 2019 to 2021, the teaching communities were made to involve in online education by using different digital platforms and these are in accordance with guidelines issued by UGC from time to time. Apart from this, the students were informed thorough Google classroom platform to join for online courses offered by Ministry of Higher Education. The internal examinations were conducted through online mode during lockdown</p>

periods. International and national webinars were organized on current relevant topics national and international importance. Many of our students along with other college students were benefitted about the information provided by the resource persons, HAVING ALREADY IMPLIMENTED THE NEP IN KARNATAKA WE ALL HONESTLY AND SINCERELY PUT OUR BEST EFFORTS BY ADHERING TO THE TIMELY GUIDELINES, SUGGESTIONS OF GOVT. OF KARNATAKA, HIGHER EDUCATION COUNCIL OF THE STATE & AFFILIATING UNIVERSITY FOR THE SUCCESS OF NEP-2020 IN THE BEST INTEREST AND SATISFACTION OF THE STAKEHOLDERS.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
155	157	160	162	162
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	02

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
502	512	556	604	727
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
225	225	225	225	225

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
173	153	202	225	264

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	7	7	8	9

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.41	8.00	8.00	9.5	12

4.3

Number of Computers

Response: 35

4.4

Total number of computers in the campus for academic purpose

Response: 30

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The affiliating University updates & frames the curriculum based on the latest requirements of the knowledge to be gained by the students & job market of the respective courses for three years well in advance of the commencement of semester & circulates the same to the colleges through internet, immediately after its receipt its copies are loaded & handed over to the concerned staff members & library. Principal calls meeting of the staff to take stock of the fresh curriculum & instructs to plan teaching accordingly & implement the same. The curriculum of the respective subject is dictated to the students in the very first hour of the class. The same is repeated in the orientation programme arranged for the freshers. Class-wise hand book is distributed to all the students of all the classes (both the courses) containing printed curriculum as permanent document of curriculum. The staff members work diary is examined for having documented the dictation of curriculum. . During the Covid-19 pandemic & floods during the Academic Years 2019-20 & 2020-21, the college arranged to deliver the curriculum details to the students by using online platforms of Zoom, Meet, Youtube & live classes. This is how the college ensures effective curriculum delivery through a well planned & documented process.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

As tradition of the college, soon after the close of the relevant academic year, & before the commencement of the next academic year, common calendar of events based on the calendar of the university, is prepared & placed in the first meeting of IQAC of the concerned academic year for the approval & then is printed & made part of the hand-book to be issued to each & every student after their admission for their knowledge & adherence for its implementation. Before the commencement of regular classes of the semesters, the common calendar of events is split into academic calendar of events for the conduct of examinations & other related activities. This is assigned to two senior faculty each from the Arts & Commerce course, which is put before all the staff for their information & finally approved by the principal of the college, which will be placed in the IQAC for final consent. The first Continuous Internal Examination (CIE – I) is conducted after 8 weeks after the commencement of each semester course. CIE – II is conducted after 12 weeks of class work. Within the framework, the concerned syllabus is taught to the students. They are then tested on the same material. CIE – I is for 20 marks (reduced to 7). CIE – II is for 20 marks (reduced to 7). The remaining 6 marks are for home assignments/ attendance etc. These CIEs are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. All question papers are set based on the university format. The students are given sufficient time before the examinations to prepare and practice for their concepts. IA marks are regularly uploaded to the parent university website (OASIS) as per parent university notification.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 02

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total

number of students during the last five years**Response:** 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Details of the students enrolled in Subjects related to certificate/Add-on programs

[View Document](#)

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The affiliating university, Karnataka State Akkamahadevi Womens University Vijayapur with due stress on issues relevant to Professional Ethics, Gender, Human Values & Environment is integrating these issues into the curriculum of both Arts & Commerce courses. For this, the BOS is issued with special instructions to cover at least a unit in the course discipline on the role responsibility, act & other such aspects of woman, as Gender

specially. The ethical values are also addressed in Commerce course the areas that cover ethics are Marketing, Auditing, Finance, Accounting, Management, Human Resource, Secretarial Practice, Retail Management. In Arts course member of parliament, legislative, administration, law & judiciary, related ethical values & standards are addressed upon. The compulsory subjects of Human Rights to both the courses of Arts & Commerce integrities issues related to human values in general and women values & rights in particular, which is creating awareness among the lady students of the college, which is a step ahead to transform the youth into responsible citizens of the country. This create maintain & sustain the environmental

contribution to the society the university has introduced a compulsory paper entitled Environmental studies to both the courses of Arts & Commerce that contains an up to dated curriculum on the urgently to be addressed issues. The study has been very impressive & experimental in underlying the importance of environment, & shouldering the responsibilities of the due preservation. Following are the compulsory subjects for all the UG programmes: First semester: Indian Constitution Second semester: Environmental studies and Human rights Third semester: Development of Personality and Communication Skills Fourth semester: Computer Applications Activities like NSS and YRC are the parts of the college curriculum and are offered across all the programs. These courses are designed in order to create awareness and address the cross cutting issues. Thus, majority of the students are exposed to the important issues mentioned above. Clean campus drive, plastic free campus, water harvesting, roof top solar panels are some of the

initiatives of the college towards environment and sustainable development. Many special lectures were arranged in the institution on environment, wildlife, human values and gender equity. While designing activities like projects, research titles students are encouraged to choose topics relevant to cross cutting issues. Whenever field visits or industrial visits are planned an effort is made to visit people, institutes and industries working in these areas.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 41.96

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
169	179	198	174	224

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
450	450	450	450	450

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 81.69

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
167	175	190	167	220

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college assesses the learning levels of the students in two stages. Stage No.1: for freshers', the parameters applied are i. The marks scored at PUC level, ii. The response, reaction, interacting ability, questioning skills grasping capacity & overall attitude exhibited by the students in the orientation programme organized specially for them & evaluation of their performance in IA Tests. The mentor of the room is instructed to identify & classify the students on the basis of the parameters. Such identified students list is prepared soon after the completion of the programme & the same is handed over to all the faculty members for special consideration & treatment. Faculty members give special stress to the identified students throughout the lecture, opportunity is given to raise questions & for interaction in the class room. Instructions are given to use references & web addresses are provided for more information collection to add to their knowledge. Their performance is analysed as reflected in the I. A. Tests & efforts are made to improve their writing skills & presentation skills. Special extra classes are also arranged based on their needs to improve their overall skills. Personal care & attention is given to the slow learners. Extra classes are conducted. Attempts are continuously made to repeat the concepts & bridge the gap of memory. Home assignments are given on repeated basis so as to develop the skill of reading & writing by providing text books & published materials. Such students are asked to be in the company of advanced learners & keep discussing the concepts, clarify the doubts so as to be in touch with the concepts under study. On Sundays & holidays extra classes are earmarked for discussion, re-discussion, interaction & related studies. Special class-room tests are conducted to boost their academic interest & confidence.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 50.2

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college has been devoting much of its strength to teaching learning process for quality education. In the teaching learning process, students are at the central point. The teaching by teachers should be students oriented, concentrated and dedicated. Then only learning can be made students centric. For this, the teachers are regularly instructed to see that their teaching is students directed. Every teacher should create an atmosphere where students should get involved, ingrained and feel enthusiastic to learn more and more. Teachers make the students to respond by asking suitable questions. They are given examples which they accept as fact and experience. They are given a situation for analysis wherein almost all students participate with zeal and grasp the matter easily. Students have reacted that such practice of teaching makes them to remember the content for a longer period of time. This is how the college is making learning more student-centric. Following are the support structures and systems available for teachers to develop skills among the students.

- **Interactive learning:** Every teacher after completion of content, allows students to interact on the content. The students are developed skills to ask series of questions. Opportunity is given back to the students to answer. If the answer is not satisfactory, teacher explains the same in detail. Nowadays smart boards are used wherein a detail material is found stored, if not teacher will be taking the support of Pen-drive and explain the content that has been already explained to the best satisfaction of the students. This practice is continued throughout the semester by which student’s skill of interactive learning is developed year by year.

- **Collaborative learning:** To develop this skill, teachers make group of students such that each group consist of marginal learners, slow learners, average learners and advanced learners, Every year after results are declared teacher makes a list of slow learners, average learners and advanced learners. The concerned teacher makes a group of such learners and gives different tasks to each of them and opportunity is created for the students to improve themselves and reach higher groups. In case of advanced learners the concerned teacher suggests to read, discuss and speak on different topics and refer reference books so that these students progress further. In case of average learners suggestions are given by the concerned subject teacher and extra classes on different topics are conducted. All the students are given a particular problem and all of them are given opportunity to solve the problem in common.

- **Independent learning:** The students are provided by the teacher different reference, Web addresses for access to different source of knowledge. They are given a time frame within which only they should refer the references download the concerned materials, and consolidate information and produce the same before the concerned teacher for corrections and improvements. This habit is cultivated and continued among the students for independent learning.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institution has installed smart boards to all the classes. So, Smart board technology is being used by the faculty for effective teaching. Similarly the institution has five Edu-sat internet connections spread over computer laboratory and library for the use of both faculty and students. The faculty downloads the important materials from the internet and shares the same with the students. The college library has stock of CD’s which are used by both faculty & students. Every year three days video conference programme is organized by the University of Mysore where in our students & faculty participate and take advantage of the programme.

In the days to come the institution will go for resources like NPTEL and NME-ICT and open educational resources for the benefit of a faculty to further add for effective teaching.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

Response: 63:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 8

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 **Average percentage of full time teachers against sanctioned posts during the last five years**

Response: 63.08

File Description	Document
Institutional data in prescribed format	View Document

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

Response: 68.9

2.4.2.1 **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	05	06	06

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

Response: 28.6

2.4.3.1 Total experience of full-time teachers

Response: 286

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The institution regularly monitors the progress & performance of students throughout the duration of the course. Their performance is analyzed test wise, in the initial stage. Their progress is compared with the performance of second test to the first test. If there is negativity, the concerned students are called & informed to see that they should improve in their performance. Their progress is monitored by every teacher in the process of teaching learning on the basis of their re-action, inter-action, raising questions, seeking clarifications & such academic oriented attitudes & characters. On their approach, the concerned teacher keeps them reminding of their progress & instruction for further improvement. This practice is followed for all the three years duration of their course. The progress of the students is communicated to them by announcing the marks scored by in the unit test first & second. The consolidated I.A. marks statement is publicly displayed on the notice board. After the announcement of semester results, copy of result sheet is also pasted on the notice board for its communication. This is how the institution monitors & communicates the progress & performance of students. There has been a marginal fluctuation in the overall results of both the courses. On analyzing the reason, the institution found that the students especially married appear for the examination & after an hour also they just start leaving the examination hall stating the reason of ill health. Because of this absenteeism it is reflecting on the overall result of the institution. The total weight-age for internal assessment is 20 marks. The institution has made improvement in assigning the weight-age by dividing 20 marks as 16 for internal assessment & one mark each for attendance, behavior, and independent learning & communication skills. This division is clearly brought to the notice of all the students every year by the concerned teacher. While assigning final weights to the students every teacher is instructed to consider the division and allot weights accordingly. After this consolidated statement is prepared & pasted on the notice board for students' communication. Students are free to raise any discrepancies as appearing in the consolidated statement. This is how institution is ensuring transference in internal assessment.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**Response:**

The mechanism for redressal of grievances with reference to evaluation at the college level is;
 - Every student is allowed to raise any grievance with respect to evaluation by directly contacting the principal.

- On the consolidated I.A. marks sheet, a special note is given to object on weightage assigned by giving a certain period of time in directly with the principal.
- The principal calls the concerned teacher and the students, verifies the related records, hears to both and finally settles the grievance.

The mechanism at the university level is;

- Soon after the declaration of the semester results, the university instructs the students to get the grievances redressed if any within a certain stipulated period of time.
- The provisions of the university are – to apply for recounting, revaluation, obtain Xerox copy of the answer scripts and apply for challenging revaluation in the presence of the applying student.
- In addition to these the university examination department authorities react immediately even a student mails her grievance.
- The affiliating university redresses such grievance as are possible at its level in time and provides justice to the students.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college has clearly stated learning outcomes in the form of academic objectives. The students are made aware of these outcomes/objectives in the orientation programme & are dictated to them as a matter of permanent record. The document is also hanged on the notice board & notice board of the library throughout the year. In addition every teacher is given a copy of this document which they are suppose to keep in their work diary & should periodically remind the students about the same. So far as staff is concerned, principal keeps instructing to have a close look at these outcomes in the meetings. The IQAC also reminds the staff to not only be aware of these but also to see that students are made aware of for their achievement.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The teaching learning & assessment strategies are framed in tune with the learning out-comes. Throughout the year every teacher plans teaching, learning process in such a way that leads to the achievement learning outcomes. The principal takes stock of the teaching learning process in conjunction with the outcomes. Periodically the principal verifies whether the plan is in direction with stated outcomes & deviations if any are instructed to be corrected. The assessment of both students & staff is also corelated. If any discrepancy is found, the concerned teacher is instructed to rectify & see that what is planned is achieved in Toto. The institution feels very proud that it is sincerely working in this direction & achieving to the best of its & students satisfaction.

2.6.3 Average pass percentage of Students during last five years**Response:** 95.94**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
163	144	193	215	251

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
172	150	202	222	260

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.92**File Description****Document**

Upload database of all currently enrolled students (Data Template)

[View Document](#)

Upload any additional information

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.94

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.17622	.76841	1.0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 4.35

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	1

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	10

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 0**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0.61**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
05	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.12**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Chikodi is a place where there are five degree colleges, three B.Ed. colleges, one B. P. Ed. College, one law college, BBA and BCA colleges, a post graduation college and an engineering college working with understanding and co-operation for the students' service orientation and holistic development. There is a well built network in this place for student engagement contributing to good citizenship. The institution works under the guidance and instruction-ship for any activity that leads to inculcate the characteristic of national service, patriotism and overall holistic development of student community. For this the students of the institution participate in programmes, activities, camps, etc., organized by either of these neighborhood institutions for the betterment of the country. The NSS organizing committee is in charge of planning and organizing extension programmes. The college cabinet under the direction of IQAC plans outreach programmes. The financial positions for these programmes are provided by the institution and the society. Therefore marginal amount is provided in the institutional budget. The common programmes undertaken are;

- Participating in town cleaning programme.
 - Participating in plastic free environment awareness campaign
 - Awareness regarding use of toilets, water conservation etc.,
 - Participation in pulse-polio programmes
 - Organizing, participating and leading blood donation camps.
 - Leading the literacy abhiyaans
 - Leading the protesting campaigns against women atrocities
 - Leading the lead schemes programmes and undertaking projects of social advantage.
 - Participating and assisting in the programmes of Yoga, Meditation, moral and ethical lectures / workshops etc.
 - Participating & leading the programmes spreading the significance of Indian culture and heritage.
- These extensions and outreach programmes have certainly added in the process of personality development of students. They are found inculcating the moral, ethical and cultural values in their day to day life. The institution has two NSS units comprising of 100 volunteers a unit and lead unit of Deshpande foundation consisting of not less than 40 volunteers. The number by itself is the evidencing feature of the institution's students interest in the participation of extension activities through NSS and Lead schemes. The students are introduced about these schemes in the orientation programme every year. The NSS and Lead scheme officers motivate and encourage the students to join the schemes for the betterment of both

themselves and the society by explaining and counselling the students about the utilities, advantages and values of these schemes. They are also persuaded as to how these activities help in developing overall personality of the students and thereby a sense of responsibility to serve society and the nation. This is how the institution promotes the participation of students and faculty in extension activities.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 24

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	6	6	6

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 48.35

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	337	342	342	420

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 5

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The management of the college is very keen in creating & enhancement of infrastructure for the effective teaching & learning process. Every year the management take stock of the infrastructural position, needs, requirements, what exactly to be added etc, in the very first monthly meeting from the explanations by the principal & immediately frames the policy for the academic year. Thus, the institution has annual based policy for infrastructure creation & enhancement. The common policy of the society is that,

* To ensuring convenient accommodation to the students, whether benches, or class-rooms in proportion to the strength.

* Ensuring the proportionate number of toilets

* Provision of Smart-boards to all classes

* Provision of well equipped library hall

* Sufficient number of books, journals, periodicals, news papers

* Provision of spacious computer lab.

* Provision of sports ground

* Provision of Internet for the use of students & teachers.

* Appointment of guest lecturers

* Provision of pure drinking water

* Provision of spacious sports hall cum recreation hall.

* Provision of telephone coin box.

* Extended hours of library, computer lab before examination. Library, computer lab keep open on holidays.

As an outcome of the policy, four more class-rooms have been added with proportionate furnitures & fixtures to accommodate the year by year increasing strength of the students, six more toilets have been constructed, Smart boards have been installed to all the class-rooms & a well equipped sports & recreation hall is being constructed.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

a) Curricular and co-curricular activities

The college has five class-rooms on the ground floor, Five classrooms, & a library on the first floor & one Class-room, one ladies room, one computer lab on the second floor of the building with sizes to accommodate the students' strength with ease and comfort. Smart boards have been installed in 6 number of class-rooms, two computers in the library for the absolute use of students with internet connectivity, one LCD for the use of CD in the library sound system with collar mikes for the use of teaching so as to reach each & every student, sophisticated computer lab with Edu- Sat Internet connectivity, video conference attendance by the students, provision of computer with internet in the staff room for the use of teachers, provision of PPT for technology enabled teaching & learning. Sophisticated & well equipped & spacious computer lab with 30 computers & Edu-Sat internet connectivity. Provision of use of library, computers, internet, fax, photocopy etc. to facilitate for teaching, learning & research activities.

b) Extra Curricular activities:

For outdoor games of volley-ball, throw ball, tennicoit, ball badminton, kabaddi etc., the institution has its own grounds just opposite to the building. For the games of running, relay, High jump, long jump, discuss throw, javelin throw, shot-put & Kho-kho the college uses the society's play grounds & tracks situated in the campus, spread over to the area of 5 Acres just beside the college building. For indoor games of shuttle badminton, the court made at the samudaya bhavan was hired & used for our students. Now a separate hall is constructed on the first floor of the extended version of

building towards South to facilitate for indoor games of badminton, table tennis, carrom, chess etc. The college has gymnasium with modern gym. Equipments & material placed in the newly constructed building. The college has two NSS units consisting of 100 volunteers each & Red cross unit consisting of 100 students. The units have acquired the necessary materials for various activities. Traditional week is observed every year highlighting the varied traditions of India. Two days cultural activities & competitions are held, students are encouraged to participate in the cultural fests & youth festivals to promote cultural activities. A separate paper is introduced by the affiliating university, titled Business Communication Skills to B.Com and Communicative English to B.A students. Guest lectures are organized on communication skills in association with Vidya-Poshak, Aptech Computers graduate school etc., Every year a one day work shop is arranged on Yoga inviting specialists. For health & hygiene awareness, special lecturers by lady doctors are arranged with face to face interaction opportunity. Students are also encouraged to attend the programmes on health & hygiene by government hospitals & dept. of health, Govt of Karnataka.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 80.2

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
.086	8.00	8.00	9.5	12.00

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of ILMS Software : E-Granthalaya

Nature of Automation : Partially

Version : 4.0

Year of Automation : 2018-19

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.76

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.27000	1.33078	0.88024	0.69299	0.64509

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 12.11

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 62

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Details of the computer & internet facility made available to the faculty & students.

The institution has 35 computers, out of which 18 computers have internet facility. The faculty is allowed to use the computers at the Lab, Library, and IQAC office or even as the principal's chamber for their regular teaching or research related work, as per their convenience & urgency. They are allowed to use computers & internet even on Sunday's & holidays.

The students are permitted to use computers & internet provided at the library & computer Lab, at any time

during the working hours of the library & Lab on working days & during extended working hours including Sundays & holidays at the pre-examination period. On request from the students, keeping the Lab open on Sundays, they are allowed to use the facility for any number of hours, as they have to share the facility at the lab only when there are no practical classes or on-line training or coaching. To create IT culture among the students & faculty & there by expose them to its practicability, the institution has its own plan & strategy for deploying & upgrading the IT infrastructure. The institution is in close association with its affiliating university, Dept. of collegiate education and UGC for the provision of IT infrastructure. As and when there take place change or suggestions are received to modify or upgrade the existing IT infrastructure, the institution will do so immediately. The associated software's, systems & techniques are also upgraded to-cope-up with modern needs & provide IT infrastructure need based & value based. The installation of Bio-metric system for the daily attendance of faculty is the best example in this regard. All most all classes of the institution have the facility of Smart Boards. The library has subject-wise CD's, which are allowed to be used by faculty & staff. The staff uses pen-drives with uploaded teaching materials & CD's wherever necessary. Two computers with internet facility are made available for the use of students & staff in the library. The library has extended the services of lending pen-drives to the students, subject to the condition to return the same on the same day, which students can down load & store the study material of their interest and use the same any number of times either in the computer or in the smart boards. Students are advised to seek any help from the faculty in this regard. These are the efforts of the institution to facilitate the extensive use of ICT resources & use of computer aided teaching/learning materials by its staff & students.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 17:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 63.24

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.97	7.26	7.73	5.46	5.75

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institutional mechanisms for maintainance and upkeep of the infrastructure facilities and equipments of the institution are ;

- The Office Superintendent of the college is in-charge of repairs & maintainance, as authorized by the management.

- He monitors the situations with the assistance from the attenders.

- The attenders, bring the deficiency, default, mistake etc to the notice of the Office Superintendent.

- Immediately O.S. attends to & takes stock of the situation.

- O.S reports the same to the Principal.

- Principal brings the same to the notice of the Management & seeks permission for further course of action.

- Principal authorizes the O.S. to attend to & get the facilities or equipments up kepted either by repairs or renewal or replacement.

- O.S contacts the authorized experts or specialists & gets the things done for the best use.

The generator, water purifying systems, electronic devices computers are serviced regularly by the experts of the dealers by visiting the college every six months. Thus, twice a year calibration & other precision measures are taken-up for their up keepment. The minor defects or repairs to other routine & regular equipments are attended to, as & when non-working is noticed. The institution has a generator having capacity to supply electricity to the whole college building, women's hostel and computer lab. It is placed just at the West entrance, which causes no noise problem. At the receiving point board itself, modern devices are installed to control voltage fluctuations, stabilizer-cum-UPS system installed for all computers. For both floors of the building, Acquaguard water purifier machines are installed for the convenience of the students. For toilets & bathrooms 03, 1000 ltr. Water tanks are fixed where water from college bore well is pumped & stored. There are 2 bore wells in the campus of the college, purely for the provision of water to the college. To manage emergency storage of water, a 5000 ltr. Water tank to store water is also used. Frequently, water is pumped by switching on the bore well & constant supply of water is ensured.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 87.15

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
423	420	493	541	663

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 3.73

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	27	27	29	27

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1.Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 5.21

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	33	24	52	24

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: E. None of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years**Response:** 15.1**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
17	33	24	52	24

File Description**Document**

Institutional data in prescribed format

[View Document](#)**5.2.2 Average percentage of students progressing to higher education during the last five years****Response:** 154.91**5.2.2.1 Number of outgoing student progressing to higher education.**

Response: 268

File Description**Document**

Institutional data in prescribed format

[View Document](#)**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 0**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	05	02	02	03

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

To Promote participation of students in these activities, the institution adopts the following policies and strategies;

- Conduct of annual sports meet of the institution in the month of August just immediately after the commencement of the academic year's semesters to identify the sporting events of students where their performance is excellent.
- After identifying the sporting students, training is commenced immediately in association with the B.P.Ed. college of the society.
- The students are taken to participate in the intercollegiate competitions, meets etc., and the students selected are encouraged with additional training to participate in the inter university tournaments, competitions and meets.

- These students are given additional academic support in the form of extra classes on Sundays and holidays with provision of extra books and materials from the library. So far 70 students of the institution have emerged as university blues in different sport events and have represented the affiliating university in the inter-university tournaments, competitions and meets. The students of the institution are encouraged to show their talent, skill and art by participating in the competitions of Quiz, Debate, and cultural activities. For this, the institution;

- Identifies the talent and skill of the students in the orientation programme itself.
- Students are motivated to participate in such activities competitions where ever organized.
- Training to participate in the youth festivals. The college has a student body called Student cabinet constituted every year. This cabinet consists of the class representatives nominated for each class and general secretary who is also nominated from final year class. The G.S. is nominated on rotation basis from Arts & Commerce courses. The cabinet is constituted by convening meeting of the class representatives and teachers working as chair-persons. Each class representative is given opportunity to choose the department of her interest and is nominated accordingly. The activities to be carried on are decided in the periodical meeting. The work is delegated and under the supervision of the chairman, the activities are implemented. The institution has adopted practice of having student representation in academic and administrative bodies, so as to have active involvement of students. The bodies/committees where student representation is involved are; IQAC, Library advisory committee, cultural association, sports committee, NSS committees, college examinations, excursion, debating union, commerce association, literary association, elocution, anti harassment committee, anti-raging committee, Students grievance redressal cell, gender equality cell, etc. The institution has two NSS units comprising of 100 volunteers a unit and lead unit of Deshpande foundation consisting of not less than 40 volunteers. The students are introduced about these schemes in the orientation programme every year. They are also persuaded as to how these activities help in developing overall personality of the students and thereby a sense of responsibility to serve society and the nation. This is how the institution promotes the participation of students and faculty in extension activities.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 44.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	84	49	60	30

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has Alumni Association. Its activities include legal service to the deprived women of the area, advising on the growth and development of the institution, timely suggestions on academic flexibility of the subjects, timely suggestions on community and social activities to be undertaken, active participation in activities of national significance, leading the cultural value awareness programmes, supporting the institution in its any academic venture. The alumni has a plan to construct open-air auditorium out of its funds just behind the premises.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision of the institution: To infuse the knowledge among women to dispel and to nourish them for excellence.

Mission of the institution: To provide a strong edifice to Attain women empowerment.

Institutions distinctive characteristics to address the needs of the society in tune with its mission statement.

Transforming the socio-economic belief of educating a woman.

Attempting to remove the myth of educating a woman is a burden.

Changing psychological framework of woman a mere means of household work to a leader or manager.

Spreading the value of education in gaining knowledge - a means for life.

Highlighting the significances of exposure to the open world - full of opportunities' of interest.

Attracting the attention towards the practice of linking rural students with PEER groups & world of information & Technology for all round personification.

Introducing the avenues of employability & self employment.

Accepting illiterate parents' aspiration as trust & institution acting as trustees.

Evidencing the capabilities of woman through the concept of equality.

Practical authentication of woman is not only to learn but also to earn.

The students institution seeks to serve:

The institution is established to serve the socially & economically backward and educationally deprived rural students of the region and thereby to bring-out the society's socio-cultural myths. Higher education for a woman was luck and not a chance. To provide a chance to such educationally deprived lady students with environment of their own for free & frank studies, the institution has been trying its best to serve the students to the best of their satisfaction. Majority of the students joining the college are academically average students. Such average students are transformed into above average and even with first class & first class with distinction with personified personality and a responsible citizen through institutions special characteristics of academic traditions.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

For the timely & effective functioning, the college is practicing decentralized governance system. As a part of the system, the college delegate authority & provide operational autonomy to the office & faculty. The

faculty are delegated the authority by the principal in the very first meeting for the plan & course of action put forth with autonomy for its working. Similarly, the principal authorize the faculty for the conduct of regular academic activities & programmes. Principal with the sanction of the management provides necessary finance & supports the faculty in its working out.

Various committees of the college are also delegated the authorities in their respective meetings on annual basis by the principal after sanction from the management & arranges for financial assistance whenever required. Similarly, the student cabinet is given operational autonomy in the very first meeting. The student cabinet enthusiastically leads the various activities & that; the office staff led by Office Superintendent is delegated authority on all regular & routine administrative activities & work. Thus, the college through the principal of decentralization has been successfully functioning in the interest of all the stackholders.

The college is promoting culture of participative management. The different levels of practice are;

1. Staff & management joint meeting.
2. Principal attending the monthly meetings of Managing Body, CTE Society.
3. Staff meetings with the principal.
4. Association of management, principal, staff & students with IQAC
5. Students representation in the college cabinet & meeting with principal & staff
6. Alumni's involvement through Alumni Association.
7. Parent's participation through Parents Teachers Association.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Board of Management draws a long term plan for all educational institutions run by it. On need base & urgency; policies are drawn in the monthly meetings of the managing body. These policies take concrete shape in the IQAC meeting & are discussed in the meeting of student council, where chairpersons of various departments also participate. Final year students are also invited to involve in the process of developments of prospective plan. The core aspects considered are;

Infrastructure extension.

Grants from UGC

Expansion of women's hostel

Introduction of P. G. Courses

Digitalization of library & office

Provision for quality education.

Students welfare, counseling, career guidance

Employment opportunities.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The managing body, Chikodi Taluka Education Society, Chikodi is at the helm of affairs of the institutions management. The managing body since 1919 almost 100 years in the selfless service of education is devoted for quality education in general & women education in particular. The body is very keen & particular about the institution & hence takes active role in designing & implementing quality policy & plans.

Management conducts monthly meetings very regularly on the first Sunday of every month and decides general policy and action plan for the month communicates the same to the Principal, who also attends the meeting for the sake of its implementation, with financial & moral support & directs the Principal to report on implementation in the very next meeting. Management keeping in link with the IQAC discusses the quality measures & reviews the same timely & necessary instructions, guidance & directions are given accordingly to the Principal.

Principal communicates the same to the faculty by conveying meetings periodically & instructs the faculty for the proper & timely implementation. At the beginning of every semester, the faculty prepares plan by discussion with the principal, So as to be in tune with the policy & plan of the management & IQAC. The plans are regularly reviewed & evaluated by the Principal and IQAC & Assures the due implementation. Faculty shows keen interest & works for the same with zeal & confidence; Management keeps organizing surprise Joint meetings with faculty & appreciates the staff for follow-up. The Principal gives feed back to the management in the ensuing meeting.

The institution is monitored by the managing body of the society & is assisted by Administrator & Secretary of the society. Principal is the head of the institution. The IQAC is in charge of functioning of the institution. The No. of committees formed for purposes of their own assist the IQAC & principal. The Alumni & PTA forms important part of internal organizational structure. The student cabinet formed every year finds equal place in the structure with selected final year students. Thus, the organizational structure consists of student also.

The decision making process of the institution flows exactly with the organizational structure. The strategic decisions are taken in the IQAC and are approved & finalized by the Managing body in its regular monthly meeting & are flown back to IQAC for their implementation. Under the authorities & supervision of the principal. The regular & routine decisions are taken in the meetings of concerned committees after consultation with the Alumni's,

parents & students & are approved by the principal & are brought to the notice of both IQAC & Managing body. After consultation with Alumini's, parents and students.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

There are two co-operative society's providing credit facilities to the staff, the C. T. E. Society's Employees Co-op. Credit society, providing credit of Rs. 2.50 Lakhs for two years on rotation of number basis & emergency loan of Rs. 20,000/- to be repayable with only four installments. The other one is Employees Housing Society, providing loans for repairs & renewals of house of Rs. 2.50 Lakh on rotation basis for a period of 2 years. The society exempts the staff children's from paying school fees, possessing education in any of its institutions & has a provision of advance to the staff on need basis, emergency & situation.

More than 80% of the staff have availed the benefit of such schemes in the last four years.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 2

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description

Document

Institutional data in prescribed format(Data template)

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 4.86

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	01	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institutions system in this regard is;

Once a year i.e. at the end of every II, IV & VI semesters, students appraisal of teachers is obtained by supplying them printed appraisal form, consisting of 10 unique points and asked to grade each of the point freely & frankly. These forms teacher wise are collected back & committee formed for this purpose analysis & evaluates the same. The report is submitted to the principal, who discusses the same with committee & suitable guidance is given to the staff having minimum grades for improvement & later the same is communicated to the management by the principal in the regular managing body meeting, who ultimately guides the principal about the course of action.

Staff performance is also evaluated on declaration of result, each subject's result is analyzed by the same committee and report is submitted to the principal, who brings the same to the notice of management.

The Management after detailed review and evaluation of the report, takes appropriate decisions like fixing a time frame for the teachers to improve their performance, seek guidance from the senior staff members, undergo training, learning, adopting modern techniques etc., Despite these efforts, teachers failing to improve enhance their standard of performance are replaced. These decisions are immediately communicated to all the takeholders in their respective meetings.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The finance aspect is controlled by the management. Every month the management take stock of financial position, in its monthly meeting, where head of the institutions should present the receipt & payment account of their institution. Annually, chartered Accountant conducts audit of the institution and submits the report to the principal. In addition to this regular annual audit, the audit section of office of the Regional Joint Director, Collegiate Education undertakes government audit. The dept. has conducted the audit of the institution for the period of 12 years from 1995-96 to 2006-07. (01-04-1995 to 31-03-2007). Again in the academic year 2015-16, i.e. in the month of December 2015, the said department conducted the Govt. Audit for the period 01-04-2007 to 31-03-2015 i.e. for another 8 years, in total 20 years audit has been completed by the department, the Accountant General of Karnataka has asked comply for the objections raised during the course of audit through Commissioner of Collegiate Education, Govt. of Karnataka. The Commissioner in turns notified the same to all the college from whom compliance is due vide letter No. DCE/HO/AGK/MCPK/5/2020-21, dated 20-08-2020. The college is very happy to inform herewith that, in such list of colleges, our college name does not appear, meaning there by that, there are no audit objections & that everything is true & fair.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has a separate committee, finance committee headed by the principal. Every year, the office superintendent of the institution prepares a Budget & is discussed & approved by the committee with

administrator & Secretary of the society as members. The same is communicated to the managing body & also brought to the notice of IQAC. The head-wise expenditures decided are carried on priority basis. All expenses are met by cheque only, with prior notice to the administrator & secretary, principal presents receipts & payments every month to the management in the monthly meeting. The deficit if any is adjusted by the managing body from the society's resources.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC):

1. The institution has established an internal quality Assurance Cell:

The Quality of education, its measures, techniques, system, & processes as a policy for maintainance & continuous improvement in consideration with the norms & guidelines of MHRD, UGC, State govt.& affiliating university, are decided by the IQAC, on the basis of institutions SWOT analysis (Stability of resources) affordability and need as the institution has a rural base. These policies are highlighted to the staff & student representatives and are motivated to implement the same in Toto. The IQAC reviews the implementation and deviations noticed if any, are rectified. The principal draws the attention of the stakeholders on these policies in the meetings. IQAC, leading the quality aspect is substantially contributing in institutionalizing the quality assurance processes of the institution.

1. (i) The decisions of the IQAC, pertaining to the Quality have been academic activities have been approved by the management.

Following are noteworthy.

Installation of smart Boards to all the class-rooms for E-teaching & learning. Provision of separate computer Lab. Provision of a computer with internet connection to the staff room for the use of staff. Issue of book on identity card for its use in the library only.

All these decisions have been already implemented by the management.

(ii) The infrastructural decisions of IQAC approved and implemented includes;

Construction of additional class-room for comfortable accommodation. Construction of sports Hall on the first floor of extended building.

1. The IQAC of the Institution have two external members – the retired professors of the neighboring colleges. Their contribution to the functioning of IQAC is very appreciating & the significant contributions made by them include – Technology based teaching – installation of smart boards to all classes. Encouragement & guidance to the staff to complete their Ph.Ds. Creation of congenial atmosphere. Timely guidance to the staff to update themselves & update the students. Drawing attention of the staff to manage, maintain & improve quality of teaching learning process & standard of education. Inter & Intra institutional relationship management.

2. The unique feature of the institutions IQAC is, the very active participation of the students & alumni of the institution. They are in close association with the IQAC & present their views & opinions in the meetings & suggestions on the course of action & future plans. The committee member reviews the same & instructs to incorporate in the minutes for implementation. They being in constant touch with the IQAC, monitors the implementation process & leads in the effective functioning of the institution IQAC.

3. The staff teaching & non-teaching meetings are regularly conducted under the Chairmanship of the principal. Principal being the head of IQAC Communicates the discussions & decisions of IQAC meetings to the staff in the staff meeting & divides & delegates the work or course of action among all staff of different constituents & instructs to get engaged with the work in time bond basis. An integrated framework for quality assurance of the academic activities are operationalised through Regular academic audit of the staff by the IQAC. Principal's verification of work diary of the staff every month. Class representatives hearing by the principal. Class wise teacher wise analysis of results of each semester. Staff's performance appraisal by the students.

4. Administrative activities are operationalised through; Division of work, Rotation of work, Internal check arrangement, Verification of work diary, Visit & inquiry by the administrator & secretary of the society & taking stock by the IQAC

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Internal Quality Assurance Cell (IQAC):

1. The institution has established an internal quality Assurance Cell:

The Quality of education, its measures, techniques, system, & processes as a policy for maintenance & continuous improvement in consideration with the norms & guidelines of MHRD, UGC, State govt. & affiliating university, are decided by the IQAC, on the basis of institutions SWOT analysis (Stability of resources) affordability and need as the institution has a rural base. These policies are highlighted to the staff & student representatives and are motivated to implement the same in Toto. The IQAC reviews the implementation and deviations noticed if any, are rectified. The principal draws the attention of the stakeholders on these policies in the meetings. IQAC, leading the quality aspect is substantially contributing in institutionalizing the quality assurance processes of the institution.

1. (i) The decisions of the IQAC, pertaining to the quality have been academic activities have been approved by the management. Following are noteworthy. Installation of smart Boards to all the class-rooms for E teaching & learning Provision of separate computer Lab Provision of a computer with internet connection to the staff room for the use of staff Issue of book on identity card for its use in the library only. All these decisions have been already implemented by the management.

(ii) The infrastructural decisions of IQAC approved and implemented includes; Construction of additional class-room for comfortable accommodation

Construction of sports Hall on the first floor of extended building.

2. The IQAC of the Institution have two external members – the retired professors of the neighboring colleges. Their contribution to the functioning of IQAC is very appreciating & the significant contributions made by them include – Technology based teaching – installation of smart boards to all classes Encouragement & guidance to the staff to complete their Ph.Ds. Creation of congenial atmosphere Timely guidance to the staff to update themselves & update the students Drawing attention of the staff to manage, maintain & improve quality of teaching learning process & standard of education. Inter & Intra institutional relationship management.

3. The unique feature of the institutions IQAC is, the very active participation of the students & alumni of the institution. They are in close association with the IQAC & present their views & opinions in the meetings & suggestions on the course of action & future plans. The committee member reviews the same & instructs to incorporate in the minutes for implementation. They being in constant touch with the IQAC, monitors the mplementation process& leads in the effective functioning of the institution IQAC.

4. The staff teaching & non-teaching meetings are regularly conducted under the Chairmanship of the principal. Principal being the head of IQAC. Communicates the discussions & decisions of IQAC meetings to the staff in the staff meeting & divides & delegates the work or course of action among all staff of different constituents & instructs to get engaged with the work in time bond basis.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality intitatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Ours being women's college where only lady students undergo graduate studies, efforts are made to lead the college under their leadership, attaching & upholding the significance of gender equity. The total functioning of the college is through their cooperation, suggestions, guidance, management & leadership. They are provided equal participation & representation in the process of college administration & management, whether curricular or co-curricular version. Their representation in curricular & co-curricular bodies/committees of the college consists of 1) College Cabinet, (2) IQAC, (3) Research committee, (4) Library advisory committee, (5) Redressal cell (6) Guidance & Counseling cell (7) Anti – Harassment cell (8) Ragging Committee (9) Gender Sensitization cell. The college has for this specific purpose gender equity & sensitization committee having students representation to address issues relating to gender equality. Because equal participation is provided, so far no incident of inequality has been raised & addressed upon the specific facilities provided for women involves.

1. Anti harassment cell, ragging committee, medical provision, a woman assistant @ hostel purely for the safety & securities of lady students of the college.
 2. There is a counseling cell to address the problems, difficulties & queries.
 3. There is a common room for the privacy recreation & leisure spending.
 4. The college building is covered by complexes let out for commercial purposes.
 5. There is public hospital just in front of the college premises.
 6. There is taluka rural police station just to the west of the college premise having a 15 feet road in-between.
- Thus, our college lady students are just in a tent of safety & security.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The initiatives taken by the college to make the campus eco-friendly are;

Water harvesting:

The institution has a bore well just opposite to its premises. To help conserve and procure water being wasted of rain fall, the institution has made provision to flow the water out of rain and dip it around bore well so as to earth the water inside the bore well.

Check-Dam construction:

The institution has constructed Check-dams just behind the premises so as to store the flowing water at least for minimum number of days so as to percolate the same in the earth and increase the water level of the bore well.

Plantation:

To maintain the environmental balance, provision of plantation is made both before and behind the premises.

Hazardous Waste Management:

The institution being women's institution, to maintain ecological balance at the campus and to assure healthy atmosphere, the sanitary napkins burning machine is installed called Electrical Incinerator with smoke control unit in the ladies toilet.

E-waste management:

The institution is in agreement with InfoTech Computers in this regard.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Chikodi, a taluka place is situated in the extreme northern part of Karnataka, surrounded by the border area of Maharashtra except eastern part. The Hindu, Muslim & Jain are the popular religions of the area. Kannada, Marathi & Urdu are the major languages equally used in day to day transactions. Hence, this also is popularly known as tri-lingual area. Following are the initiatives of the institution in providing an inclusive environment.

1. On approach to the college at the time of admission, enquiry or any other work the staff converse in the language used by the public, parent or student for their easy understanding & grasping, so as to avoid any confusions & miss-understandings.
2. Students are given full freedom to choose the language of their interest for their studies.
3. Admissions are reserved & provided as per the government quota.
4. All students are provided with equal opportunities in the academic curricular, extensive and extracurricular, sports, NSS & other such social responsible activities.
5. To enhance the sense of harmony, traditional week is observed with the mingleness of students of all castes, creed & religion.
6. Merit is the only criterion for the award of cash prizes, nomination to the student cabinet & meritorious students.
7. Scholarship is awarded to the respective religion student by repeated approach & helping in the process of application.
8. Socially economically backward students are identified & helped in availing the government scholarships, free-ships & such other benefits of the schemes.
9. Special lectures are arranged streaking the need for cultural harmony.
10. All religion festivals are observed & greetings are shared
11. Equal chance of participation in cultural programmes.
12. Observation of Jayanti's of National hero's & personalities of all the religion.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Vision of the institution: To infuse the knowledge among women to dispel and to nourish them for excellence. Mission of the institution: To provide a strong edifice to Attain women empowerment. Institutions distinctive characteristics to address the needs of the society in tune with its mission statement. Transforming the socio-economic belief of educating a woman. Attempting to remove the myth of educating a woman is a burden. Changing psychological framework of woman a mere means of household work to a leader or manager. Spreading the value of education in gaining knowledge - a means for life. Attracting the attention towards the practice of linking rural students with PEER groups & world of information & Technology for all round personification.

Introducing the avenues of employability & self employment.

Accepting illiterate parents' aspiration as trust & institution acting as trustees.

Practical authentication of woman is not only to learn but also to earn.

The students institution seeks to serve:

The institution is established to serve the socially & economically backward and educationally deprived rural students of the region and thereby to bring-out the society's socio-cultural myths. Higher education for a woman was luck and not a chance. To provide a chance to such educationally deprived lady students with environment of their own for free & frank studies, the institution has been trying its best to serve the students to the best of their satisfaction. Majority of the students joining the college are academically average students. Such average students are transformed into above average and even with first class & first class with distinction with personified personality and a responsible citizen.

The distinctive characteristics of the institution in this regard are,

Transparent admission provision & process to all the students.

Opportunity to all to claim government facilities, financial or any others.

Opportunity for participation in the activity of their interest.

Encouragement, support and mentor, for the academic & extracurricular ventures.

Innovative and attractive teaching learning techniques to add to their excellence.

Stress for E-learning.

Development of competitive skills & abilities.

Special interest creation in Yoga, Exercise, Health care for the overall personality development.

Encouragement & training to participate in the campus interviews organized by other institutions & N.G.O's for their employability.

Motivation to peruse higher education/post graduation.

Persuasion to inculcate the qualities of society & national concern.

The institutions traditions & value orientations:

Conducting remedial & bridge classes along with regular classes.

Organizing seminars, group discussions, orientation programmes, guest lecturers, inter-disciplinary lecturers.

Organizing study tours and field works

Conducting talent exhibition shows.

Attending video conference programmes.

Encouraging to participate in the youth festival, cultural, quiz & leadership competitions.

Mou's with Deshapande foundations lead programme, graduate finishing school Pune, Vidyaposhak Dharwad for the personality development.

Organising special NSS camps.

Organising special lecturer on moral, ethical, spiritual & cultural values with practical demonstration of Yoga's, Dhyana etc.,

Vision for the future:

Excellent employment directional education to mufasil students and transforming them into globally competitive, identifiable & recognisable, responsible & fully developed reliable persons.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution is celebrating/organizing national & international commemorative days, events and festivals. Here is the list of important days, events and festivals.

Sl. No.	Days	Events/Festivals
01	12th January	National Youth Day (Birth day of Swamy Vivekanands)
02	15th January	Pongal, Makar Sankranti
03	23rd January	Netari Subhash Chandra Bose Birthday
04	25th January	National Voters day
05	26th January	Republic Day of India & International customs day
06	30th January	Mahatma Gandhi's Martyrdom Day (Martyr's day)
07	22nd February	World Scout Day
08	8th March	International Women's Day
09	18th April	World Heritage Day
10	1st May	International Labour Day
11	8th May	World Red Cross Day
12	5th June	World Environment Day
13	11th July	World Population Day
14	28th July	World Nature conservation day
15	12th August	International Youth Day
16	15th August	Independence day of India
17	20th August	Sadbhavna Diwas
18	29th August	National Sports Day
19	14th September	Hindi Day
20	24th September	N.S.S. Day
21	2nd October	Mahatma Gandhi Birthday
22	31st October	Rastriya Ekta Diwas (in memory of Sardar Patel),
23	1st December	World Aids Day
24	2nd December	World Computer Literacy Day
25	10th December	Human Right day

File Description	Document
Any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

INSTITUTIONAL TWO BEST PRACTICES

Practice No. 1:

1. Title of the Practice : Institutional social participation for the community betterment through community/extension activities.

2. Goal : To create awareness of hygienic atmosphere for healthy life.

3. The Context : After launch of Swatch Bharat Abhiyaan, the responsibility of higher education institution has multiplied from more educating students to strive for social well being. The rural students should awake themselves to take care of their villages & villagers, as a matter of responsible citizen. They are suppose to realize their role and find themselves as mentor of their village, for the healthy, hygienic & problem free atmosphere in the village & amongst the villagers with maximum possible provisions. One such provision that sub assumes all it the provision of clean drinking water, which protects from No. of dieses. Our students attempt on community extension activity in this regard.

4. The Practice : The practice of the institution consists of activities of ;

- **The water tank cleaning & reconnection of water supply pipe lines at the village Boragaon, Campaign:** Our college Lead team led by Miss Manjusha Kamble of BA-III resident of Boragaon village, having enquired the Gram Panchayat Officials, learnt that, the water tank, that used to supply drinking water to the entire village, remained idle, uncleaned, uncared & so unused for years together, initiated campaign to clean the tank to bring it back for use, in association with her streetmates, by approach & re-approach, the water tank was cleaned, repaired, coloured & made uptodate for use. In addition our team succeeded in giving 150 new pipe line connections to 5 streets of the village, in co-operation with the Gram Panchayat Office. Now, the village is supplied clean drinking water.

5. Evidence of success : The college is very happy to state that, this practice of our students won very successful. This act received overwhelming appreciation from the villagers in general & poor family women members in particular. The new 150 pipe line connections freed the families from bringing drinking water from far off places, especially in the rainy & floody seasons. This made the families to relief from the mental pressure & lead to a tensionless life, lifelong. The students were facilitated by the villagers for this social, urgently addressed activity. Now the village is receiving pure, clean & regular drinking water supply every day.

6. Problems Encountered : The rural people male/female to this day, does not

& Resources required believe and trust on individual intending to help them in some or the other way. The people does not come forward very easily for giving away or donating something though it is of no value to them. They need to be repeatedly persuaded and requested to help for the better cause. They always look at with subspecies mind and take lot of time to understand and thereby get ready for the benefit. This made our students to approach the beneficiaries again and again. Despite this attitude, our students succeeded in achieving their targets. Such practices need very minimum amount of resources.

Practice No. 2:

1. Title of the Practice : Awareness of clean environmental values for healthy & hygienic life & the environmental realities among rural population by motivation to construct toilets & to use the same.

2. Goal : Sensitizing the rural population in general & women in particular about the significance & utility of using toilets & protecting environment with the objective of molding families to construct 1000 toilets in selected villages.

3. The Context : India lives in villages, Mahatma Gandhi remarked years ago, & that unless out villages grow & develop, nation cannot, But ironically our villages remained as ever in the cloud of old traditions, customs & practices. One such practice found all over particularly in the rural areas of over country is the use of open outdoor toileting, which is a mar from personal as well as environmental point of view. Using open space for toileting was hazardous to women in all the seasons. Hence, our college lead volunteers team ventured into motivating, persuading & mentally preparing the families to construct in build toilets at their residence, with the financial assistance from the Governments under the Swatch Bharat Abhiyan Scheme under the leadership of Miss Vimala Kadam & Team, B.A.III.

4. The Practice : Our college Lead volunteers selected three nearby small villages of Umarani, Hirekodi & Toranahalli for this practice. The group of volunteers made survey of these villages, where it was found that except very few houses, all used to use open space for toileting. Those residing in their farm houses, also use to use farms for toileting. In the second phase, our volunteers took Jathas & door to door motivational campaigns to create awareness of using in built toilets. The group informed about the financial support & assistance & subsidies for this purpose. The group took lead to approach offices of G.P., T.P. & Z.P. After repeated persuasions & green signal from the concerned offices, our group succeeded in getting constructed 1050 toilets in these three villages with the co-operation of the families & support from the Govt. The post construction survey revealed that, the families are happily using the toilets on regular basis.

5. Evidence of success : Our college lead team aimed at to get constructed at least 1000 toilets in three selected nearby villages. Our teams effort through this project succeeded in getting constructed 1050 toilets for equal No. of houses in these selected villages, just over & above aimed at. This project received lot of appreciations from the villagers, members of Gram Panchayat, Taluka Panchayat, PDO, Tahasildar Office & even the local MLA. Now, the villages are free from open space toileting. These

villages received clean village awards from the Govt. of Karnataka. Chief Minister gave away the prize to the president of Gram Panchayat.

6. Problems Encountered : Initially the villagers declined to come forward & Support the project. But gradually on repeated motivation & persuasion, one by one families came forward & extended full co-operation. The concerned officers through showed less interest, the lady students approach, made them to support the project in the interest of the poor families & ultimately with the financial assistance from the Govt, 1050 toilets were handed over for use.

DETAILS OF BEST PRACTICES OF THE COLLEGE UNDERTAKENDUING THE POST ACCREDITED PERIOD i.e. FROM 2016-17 to 2020-21.

Academic Year	Practice Title	Place of Practice	No. of Beneficiaries	Leadership
2016-17	a) Water supply tank cleaning & reconnection of 150 pipelines to 5 streets residential houses	Boragaon village	150 house holds & all the people of the village	LEAD unit volunteers of the college
	b) Motivation to construct in build toilets at the residential houses with the financial assistance from Govt.	Umarani, Hirekodi & Toranahalli village	1050 toilets	LEAD unit volunteers of the college
2017-18	a) Construction of Gym. By contribution from the public & shared by Gram Panchayat for the use by village youth	Navalihal Village	250 residents of the village including ladies	LEAD unit volunteers of the college.
	b) Digging 3 borewells for irrigating farmers agricultural land, under Govt. scheme with electricity supply for submurcible pump sets	Kothali Village	100 farmers	LEAD unit volunteers of the college.
2018-19	a) Enrollment of 7 girl children of 9 shepherd families for primary education in the Govt. primary School.	Shiragaon Village	9 Shepherd families	NSS unit volunteers of the College
	b) Provision of SHG to graduate women for self employment facility.	Chinchani Village	60 Women of the village including college graduates	NSS unit volunteers of the College
2019-20	COVID – 19 PENDAMIC			
2020-21	COVID – 19 PENDAMIC			

7. Notes (Optional) : During the last five years over 50 such practices have been practiced by the institution. The conceptual base for these practices is the philosophy of lead scheme lead by the programme officer Dr. Smt. J. M.Nagaralli and timely guided, directed and controlled by principal of the institution Dr. D. M. Kulkarni at the institutional level and the real transformers of the practice, the volunteers of the institution.

8. Contact details

Name of the Principal : Prof. B. B. Patil

Name of the Institution : C. T. E. Society's Smt. Ahalyabai Appanagouda Patil College of Arts & Commerce for women, Chikodi.

City : Chikodi

Pin Code : 591201

Accredited status : 1st cycle - B++

: 2nd cycle – B+

Work Phone : 08338-272095

Website : www.ctesaapwomenscollege.com

E-Mail : aapwcchikodi@rediffmail.com

Mobile : 8971767879

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision of the institution: To infuse the knowledge among women to dispel and to nourish them for excellence. Mission of the institution: To provide a strong edifice to Attain women empowerment. • Institutions distinctive characteristics to address the needs of the society in tune with its mission statement. Transforming the socioeconomic belief of educating a woman. Attempting to remove the myth of educating a woman is a burden.

Changing psychological framework of woman a mere means of household work to a leader or manager. Spreading the value of education in gaining knowledge a means for life. Highlighting the significances of exposure to the open world full of opportunities' of interest. Attracting the attention towards the practice of linking rural students with PEER groups world of information Technology for all round personification. Introducing the avenues of employability self employment. Accepting illiterate parents' aspiration as trust institution acting as trustees. Evidencing the capabilities of woman through the concept of equality. Practical authentication of

woman is not only to learn but also to earn. • The students institution seeks to serve: The institution is established to serve the socially economically backward and educationally deprived rural students of the region and thereby to bringout the society's sociocultural myths. Higher education for a woman was luck and not a chance. To provide a chance to such educationally deprived lady students with environment of their own for free frank studies, the institution has been trying its best to serve the students to the best of their satisfaction. Majority of the students joining the college are academically average students. Such average students are transformed into above

average and even with first class first class with distinction with personified personality and a responsible citizen through institutions special characteristics of academic traditions. The distinctive characteristics of the institution in this regard are, • Transparent admission provision process to all the students. • Opportunity to all to claim government facilities, financial or any others. • Un biased treatment. • Opportunity for participation in

the activity of their interest. • Free frank atmosphere of relationship between themselves, teachers principal. • Encouragement, support and mentor, for the academic extracurricular ventures. • Innovative and attractive teaching learning techniques to add to their excellence. • Stress for Elearning. • Development of competitive skills abilities. • Special interest creation in Yoga, Exercise, Health care for the overall personality development. •

Encouragement training to participate in the campus interviews organized by other institutions N.G.O's for their employability. • Special efforts of training for entry in service. • Motivation to peruse higher education/ post graduation. • Persuasion to inculcate the qualities of society national concern. The institutions traditions value orientations: To translate its mission statement, the institution adopts the following traditions value orientations. • Conducting remedial bridge classes along with regular classes. • Organizing seminars, group discussions, orientation programmes, guest lecturers, interdisciplinary lecturers. • Organizing study tours and field works • Conducting elocution, essay, singing, competitions talent exhibition shows. • Attending video conference programmes.

5. CONCLUSION

Additional Information :

- Scouts & Guides Unit : The affiliated university has sanctioned ‘ Scouts & Guides unit’ and Dr(Smt.) V. J. Kulkarni, Associate Professor in Commerce took charge of the unit & attended training at K.S.A. W.U., Vijayapur.
- NCC Unit : Applied for unit, the very moment unit is sanctioned, the same will be practiced. Prof. L. S. Padatare, Asst. Prof. in Kannada has been appointed as NCC Officer.
- NEP has been implemented & running in to the second batch.
- Prof. S. C. Jakati, Prof. L S Padatare & Prof. V. T. Bikkannavar, Asst. Prof. in English, Kannada & Phy. Edn., respectively are about to be awarded Ph. D. degree in their respective subjects.
- Efforts are on to appoint qualified staff in place of retired staff, subject to the approval from the Govt.
- The college has scored 72.95 by the LIC of the affiliating university for the A.Y. 2021-22
- The college has maintained high success rate of above 92%.

Concluding Remarks :

The college is working hard to put in its best to achieve its vision, mission & in tune with the set goals & objectives by infusing the knowledge, providing edifice for women empowerment, enhancing the rate of progression to higher education, training for employability, casing for the health & wellness & developing the overall personality & transforming into well human beings & responsible citizens of the country. The college has not lagged behind in bringing true the slogan of Educating a Man is Educating an individual, where as Educating a Woman is Educating a Family, Society & Nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 35 Answer after DVV Verification: 286</p> <p>Remark : as per latest observation</p>																																								
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>144</td> <td>193</td> <td>215</td> <td>251</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>163</td> <td>144</td> <td>193</td> <td>215</td> <td>251</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>150</td> <td>202</td> <td>222</td> <td>260</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>150</td> <td>202</td> <td>222</td> <td>260</td> </tr> </tbody> </table> <p>Remark : as HEI agreed to dvv suggestion</p>	2020-21	2019-20	2018-19	2017-18	2016-17	172	144	193	215	251	2020-21	2019-20	2018-19	2017-18	2016-17	163	144	193	215	251	2020-21	2019-20	2018-19	2017-18	2016-17	172	150	202	222	260	2020-21	2019-20	2018-19	2017-18	2016-17	172	150	202	222	260
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3.3.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from</p>																																								

Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	4	4	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : as per the latest observation

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 446

Answer after DVV Verification: 62

Remark : as per the latest observation

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
423	420	493	541	663

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	27	27	29	27

Remark : as per the latest observation

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**

4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : as per the latest observation

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students’ grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : as per the latest observation

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	05	02	02	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	05	02	02	03

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

04	0	01	0	0
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	01	0	0

7.1.6 **Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

Remark : no audit certificates submitted

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>13</td> <td>10</td> <td>10</td> <td>11</td> <td>11</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>10</td> <td>7</td> <td>7</td> <td>8</td> <td>9</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	10	10	11	11	2020-21	2019-20	2018-19	2017-18	2016-17	10	7	7	8	9
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	10	10	11	11																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	7	7	8	9																	
1.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>14</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	14	14	14	14	14	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	13	13	13
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