



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	C T E S SMT A A PATIL ARTS AND COMMERCE COLLEGE FOR WOMEN CHIKODI
• Name of the Head of the institution	PROF. B.B.PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08338295233
• Mobile No:	8971767879
• Registered e-mail	aapwcchikodi@rediffmail.com
• Alternate e-mail	aapwcchikodi@gmail.com
• Address	OPPOSITE TO CENTRAL BUS STAND N M ROAD CHIKODI DIST BELAGAVI
• City/Town	CHIKODI
• State/UT	KARNATAKA
• Pin Code	591201
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Women
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	KARNATAKA STATE AKKAMAHADEVI WOMENS UNIVERSITY VIJAYAPUR				
• Name of the IQAC Coordinator	PROF. S.C.JAKATI				
• Phone No.	9916308100				
• Alternate phone No.	9916308100				
• Mobile	9916308100				
• IQAC e-mail address	sangmeshjakati@gmail.com				
• Alternate e-mail address	aapwcchikodi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ctesaapwomenscollege.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ctesaapwomenscollege.com				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.55	2005	28/02/2005	22/02/2010
Cycle 2	B+	2.51	2017	22/02/2017	21/02/2022
Cycle 3	B+	2.69	2023	21/03/2023	20/03/2028
6.Date of Establishment of IQAC			01/03/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) Instructions to follow up calendar of events plan of action students centric teaching learning activities. 2) Encouragement for the students to take active participation in the extensive, society building programmes and personality development programmes. 3) Special attention to the students involvement in NSS, Sports, Curricular and extra curricular activities, blood donation camps, health awareness programmes. 4) Special instruction to the faculty to be involved in research work, presentation of the papers in the seminars, conferences and to conduct skill enhancement programmes and value based education.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>1) Instructions to follow up calender of events plan of action students centric teaching learning activities. 2) Encouragement for the students to take active participation in the extensive, society building programmes and personality development programmes. 3) Special attention to the students involvement in NSS, Sports, Curricular and extra curricular activities, blood donation camps, health awareness programmes. 4) Special instruction to the faculty to be involved in research work, presentation of the papers in the seminars, conferences and to conduct skill enhancement programmes and value based education.</p>	<p>Achievements/out comes could not be achieved because of severiety of Covid-19 pandemic, college remained closed by which plan of action could not be achieved except Sl. No. 3 where students were given responsibility to create awareness Covid-19 and mentor the strictly adherence to the preventive guidelines in the neighbourhood and street.</p>
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
M B C T E SOCIETY CHIKODI	08/08/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	12/02/2024
15.Multidisciplinary / interdisciplinary	
<p>The institution feels proud to be an inseparable part of NEP-2020 as the same has been implemented in Karnataka in to-to from the academic year 2022-23 The affiliating University, K.S.A.W.U.Vijayapur through special training camps & work-shops has</p>	

extended helping hands & encouraged & guided a lot for the preparation to implement & practice the NEP-2020. Accordingly, the institution having prepared & practised the first batch successfully & Satisfactorily. The Second batches admission process is on & the pupil are very enthusiastically approaching the institution, to whom the staff is introducing the NEP through counseling & it is found that both students & parents are expressing satisfaction & getting mentally prepared. The institution is offering two programmes of UG in Arts & Commerce according to the objectives of NEP, the institutions programmes offered are fully interdisciplinary & partially multidisciplinary in nature, Ability Enhancement compulsory courses, Discipline specific course Skill Enhancement Course, will based & value based, Open Elective Course Environmental knowledge course, NSS, S & G have been introduced. Efforts are on to obtain the benefits of online multidisciplinary courses offered through SWAYAM, NPTEC etc platforms.

16.Academic bank of credits (ABC):

The NEP-2020 has introduced the award of credits to the students' semester wise & courses wise. The affiliating university through circulars has detailed the award of credits & its transferability on account of change in the institution & even course & given clear & complete guidelines regarding individual academic bank of credits account. This will encourage a blended learning & regular attending mode of the students, which will certainly benefit the students to earn credits, and gain maximum accumulation of credits to their credit accounts.

17.Skill development:

The NEP's main objective is to develop the skill, mental ability, aptitude generation of new ideas, thinking capacity, correlating quotient of the students to prepare themselves to face the changing global competition & needs. Hence, our concern is to contribute highest possible for these attributes and thereby provide skilled man power to our country. In this venture, the institution is preparing to have collaborative efforts with recognized associations ingeneral & NSDC in particular. The institution will preferably tress to introduce courses for the benefit of our students embodied with language skills, communication skills, physical education activities, yoga, exercises, value based education computer assisted web based learning, morality, ethics, e-resources, social & environmental concern & responsibility of civic sense, integrity, patriotism & above all personality.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP-2020 aims at having appropriate integrated knowledge system in India, by allowing teaching in regional & local languages, which cent-percent helps our students to understand the concepts more precisely & accurately. To achieve this, the Government & HEC of Karnataka have given due importance to the regional language & the same has been made mandatory for all programmes as Ability Enhancement Compulsory Course within the ambit of NEP guidelines. The curriculum framed for all programmes covers cultural, social, economic, political, geographical scenario duly updated in conjunction with the requirements of these modern days & teaching the same in Indian language across the country will not only update the knowledge of the students, but also improve the cultural attitudes. To achieve more in this respect, institution is planning to have tie-ups with National & State Level bodies.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The desired syllabus for all the courses under different programs are thoroughly revised by the affiliating university as per the Choice Based Credit System (CBCS) guidelines of University Grants Commission during year 2019-20. For all the courses with effect from 2021-22, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of learning outcomes are under progress for each student.

20.Distance education/online education:

During Covid-19 pandemic and severe flood situation in our area from 2019 to 2022, the teaching communities were made to involve in online education by using different digital platforms and these are in accordance with guidelines issued by UGC from time to time. Apart from this, the students were informed thorough Google classroom platform to join for online courses offered by Ministry of Higher Education. The internal examinations were conducted through online mode during lockdown periods. International and national webinars were organized on current relevant topics national and international importance. Many of our students along with other college students were benefitted about the information provided by the resource persons, HAVING ALREADY IMPLIMENTED THE NEP IN KARNATAKA WE ALL HONESTLY AND SINCERELY PUT OUR BEST EFFORTS BY ADHERING TO THE TIMELY GUIDELINES, SUGGESTIONS OF GOVT. OF KARNATAKA, HIGHER EDUCATION COUNCIL OF THE STATE & AFFILIATING UNIVERSITY FOR THE SUCCESS OF NEP-2020 IN THE BEST INTEREST AND SATISFACTION OF THE STAKEHOLDERS.

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	470
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	225
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	139
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	3
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	28.29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The affiliating University updates & frames the curriculum based on the latest requirements of the knowledge to be gained by the students & job market of the respective courses for three years well in advance of the commencement of semester & circulates the same to the colleges through internet, immediately after its receipt its copies are downloaded & handed over to the concerned staff members & library. Principal calls meeting of the staff to take stock of the fresh curriculum & instructs to plan teaching accordingly & impliment the same. The curriculum of the respective subject is dictated to the students in the very first hour of the class. The same is repeated in the orientation programme arranged for the freshers. Class-wise hand book is distributed to all the students of all the classes (both the programmes) containing printed curriculum as permanent document. The staff members work diary is examined for having documented the dictation of curriculum. This is how the college ensures effective curriculum delivery through a well planned & documented process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As tradition of the college, soon after the close of the relevant academic year, & before the commencement of the next academic year, common calendar of events based on the calendar of the university, is prepared & placed in the first meeting of IQAC of the concerned academic year for the approval & then is printed & made part of the hand-book issued to each & every student after their admission for their knowledge & adherence for its implementation. Before the commencement of regular classes of the semesters, the common calendar of events is split into academic calendar of events for the conduct of examinations & other related activities. This is assigned to two senior faculty each from the Arts & Commerce programme, which is put before all the staff for their information & finally approved by the principal, will be placed in the IQAC for final consent.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university, Karnataka State Akkamahadevi Womens University Vijayapur with due stress on issues relevant to Professional Ethics, Gender, Human Values & Environment is integrating these issues into the curriculum of both Arts & Commerce programmes. For this, the BOS issues with special instructions to cover at least a unit in the course discipline on the role, responsibility, act & other such aspects of woman, as Gender speciality. The ethical values are also addressed in Commerce programme. The areas that cover ethics are Marketing, Auditing, Finance, Accounting, Management, Human Resource, Secretarial Practice, Retail Management. In Arts programme member representative, legislative, administration, law & judiciary, related ethical values & standards are addressed upon. The compulsory subjects of Human Rights to both the programmes of Arts & Commerce integrities issues related to human values in general and women values & rights in particular, which is creating awareness among the lady students of the college, which is a step ahead to transform the youth into responsible citizens of the country. This crate maintain & sustain the institution's contribution to the society. The university has introduced a compulsory paper entitled Environmental studies to both the programmes of Arts & Commerce that contains an up-todated curriculum on the urgently to be addressed issues. The study has been very impressive & experimental in underlying the importance of environment, & shouldering the responsibilities of its due preservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

460

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For fresher's, the parameters applied are the marks scored at PUC level, The response, reaction, interacting ability, questioning skills grasping capacity & overall attitude exhibited by the students in the orientation programme organized specially for them & evaluation of their performance in IA Tests. The mentor is instructed to identify & classify the students on the basis of the parameters. Such identified students list is prepared soon after the completion of the programme & the same is handed over to all the faculty members for special consideration & treatment. Faculty members give special stress to the identified students throughout the lecture, opportunity is given to raise questions & for interaction in the class room. Instructions are given to use references & web addresses are provided for more information collection. Their performance is analysed as reflected in the I. A. Tests & efforts are made to improve their writing skills & presentation skills. Special extra classes are also arranged based on their needs to improve their overall skills. Extra classes are conducted, On Sundays & holidays extra classes are earmarked for discussion, re-discussion, interaction & related studies. Special class-room tests are conducted to boost their academic interest & confidence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
470	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been devoting much of its strength to teaching learning process for quality education. In the teaching learning process, students are at the central point. The teaching by teachers should be students oriented, concentrated and dedicated. Then only learning can be made students centric. For this, the teachers are regularly instructed to see that their teaching is students directed. Every teacher should create an atmosphere where students should get involved, ingrained and feel enthusiastic to learn more and more. Teachers make the students to respond by asking suitable questions. They are given examples which they accept as fact and experience. They are given a situation for analysis wherein almost all students participate with zeal and grasp the matter easily. Students have reacted that such practice of teaching makes them to remember the content for a longer period of time. This is how the college is making learning more student-centric. Following are the support structures and systems available for teachers to develop skills among the students. - Interactive learning: - Collaborative learning: - Independent learning:

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has installed smart boards to all the classes. So, Smart board technology is being used by the faculty for effective teaching. Similarly the institution has five Edu-sat internet connections spread over computer laboratory and library for the use of both faculty and students. The faculty downloads the important materials from the internet and shares the same with the students. The college library has stock of CD's which are used by both faculty & students. Every year three days video conference programme is organized by the University of Mysore where in our students &

faculty participate and take advantage of the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution regularly monitors the progress & performance of students throughout the duration of the course. Their performance is analyzed test wise, in the initial stage. Their progress is compared with the performance of second test to the first test. If there is negativity, the concerned students are called & informed to see that they should improve in their performance. Their progress is monitored by every teacher in the process of teaching learning on the basis of their re-action, inter-action, raising questions, seeking clarifications & such academic oriented attitudes & characters. On their approach, the concerned teacher keeps them reminding of their progress & instructs for further improvement. This practice is followed for all the three years duration of their course. There has been a marginal fluctuation in the overall results of both the programmes. On analyzing the reason, the institution found that the students especially married appear for the examination & after an hour also they just start leaving the

examination hall stating the reason of ill health. Because of this absenteeism it is reflecting on the overall result of the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for redressal of grievances with reference to evaluation at the college level is; - Every student is allowed to raise any grievance with respect to evaluation by directly contacting the principal. - On the consolidated I.A. marks sheet, a special note is given to object on weightage assigned by giving a certain period of time directly with the principal. - The principal calls the concerned teacher and the students, verifies the related records, hears to both and finally settles the grievance. The mechanism at the university level is; - Soon after the declaration of the semester results, the university instructs the students to get the grievances redressed if any within a certain stipulated period of time. - The provisions of the university are - to apply for recounting, revaluation, obtain Xerox copy of the answer scripts and apply for challenging revaluation in the presence of the applying student. - In addition to these the university examination department authorities react immediately even a student mails her grievance. - The affiliating university redresses such grievance as are possible at its level in time and provides justice to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes in the form of academic objectives. The students are made aware of these outcomes/objectives in the orientation progrmme & are dictated to

them as a matter of permanent record. The document is also displayed on the notice board & notice board of the library throughout the year. In addition every teacher is given a copy of this document which they are suppose to keep in their work diary & should periodically remind the students about the same. So far as staff is concerned, principal keeps instructing to have a close look at these outcomes in the meetings. The IQAC also reminds the staff to not only be aware of these but also to see that students are made aware of for their achievement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching learning & assessment strategies are framed in tune with the learning out-comes. Throughout the year every teacher plans teaching, learning process in such a way that leads to the achievement of learning outcomes. The principal takes stock of the teaching learning process in conjunction with the outcomes. Periodically the principal verifies whether the plan is in direction with stated outcomes & deviations if any are instructed to be corrected. The assessment of both students & staff is also co-related. If any discrepancy is found, the concerned teacher is instructed to rectify & see that what is planned is achieved in Toto. The institution feels very proud that it is sincerely working in this direction & achieving to the best of its & students satisfaction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1fLqBuuJ7j2Z-nYmluh9fiTuR4MLcIJxRvl2qb9ZHmGO/edit#gid=1135671251>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Chikodi is a place where there are five degree colleges, three B.Ed. colleges, one B. P. Ed. College, one law college, BBA and BCA colleges, a post graduation college and an engineering college working with understanding and co-operation for the student's service orientation and holistic development. There is a well built network in this place for student engagement contributing to good citizenship. The institution works under the guidance and instruction-ship for any activity that leads to inculcate the characteristic of national service, patriotism and overall holistic development of student community. For this the students of the institution participate in programmes, activities, camps, etc. The NSS organizing committee is in charge of planning and organizing extension programmes. - Participating in town cleaning programme. - Participating in plastic free environment awareness campaign - Awareness regarding use of toilets, water conservation etc., - Participation in pulse-polio programmes - Organizing, participating and leading blood donation camps. - Leading the protesting campaigns against women atrocities - Leading the lead schemes programmes and undertaking projects of social advantage. - Participating and assisting in the programmes of Yoga, Meditation, moral and ethical lectures / workshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management of the college is very keen in creating & enhancement of infrastructure for the effective teaching & learning process. Every year the management take stock of the infrastructural position, needs, requirements, what exactly to be added etc, in the very first monthly meeting from the explanations by the principal & immediately frames the policy for the academic year. Thus, the institution has annual based policy for infrastructure creation & enhancement. The common policy of the society is that, Ensuring convenient accommodation to the students, whether benches, or class-rooms in proportion to the strength. Ensuring the proportionate number of toilets Provision of Smart-boards to all classes Provision of well equipped library hall Sufficient number of books, journals, periodicals, news papers Provision of spacious computer lab. Provision of sports ground Provision of Internet for the use of students & teachers. Appointment of guest lecturers Provision of pure drinking water Provision of spacious sports hall cum recreation hall. Provision of telephone coin box. Extended hours of library, computer lab before examination, library, computer lab keeping open on holiday's

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

a) Curricular and co-curricular activities The college has five class-rooms on the ground floor, Five class-rooms, & a library on the first floor & one Class-room, one ladies room, one computer lab on the second floor of the building with sizes to accommodate the student's strength with ease and comfort. Smart boards have been installed in 6 numbers of class-rooms, two computers in the library for the absolute use of students with inter-net connectivity, sophisticated computer lab with Edu- Sat Internet connectivity, video conference attendance by the students, provision of computer with internet in the staff room for the use of teachers, provision of PPT for technology enabled teaching & learning. b) Extra Curricular activities: For outdoor games of volley-ball, throw ball, tennicoit, ball badminton, kabaddi etc., the institution has its own

grounds. For the games of running, relay, High jump, long jump, discuss throw, javelin throw, shot-put & Kho-kho the college uses the society's play grounds & tracks situated in the campus. The college has gymnasium with modern gym. The college has two NSS units consisting of 100 volunteers each & Red cross unit consisting of 100 students. The units have acquired the necessary materials for various activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.29

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software : E-Granthalaya Nature of Automation : Partially
Version : 4.00 Year of Automation : 2018-19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.89.4

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

222

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Details of the computer & internet facility made available to the faculty & students. The institution has 38 computers, out of which 20 computers have internet facility. The faculty is allowed to use the computers at the Lab, Library, and IQAC office or even as the principal's chamber for their regular teaching or research related work, as per their convenience & urgency. They are allowed to use computers & internet even on Sunday's & holidays. The students are permitted to use computers & internet provided at the library & computer Lab, at any time during the working hours of the library & Lab, on working days & during extended working hours including Sundays & holidays, at the preexamination period. On request from the students, keeping the Lab open on Sundays, they are allowed to use the facility for any number of hours. All most all classes of the institution have the facility of Smart Boards. Teaching is by & large by the use of smart-boards. two computers with internet facility are made available for the use of students & staff in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.294

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipments of the institution are ; - The Office Superintendent of the college is in-charge of repairs & maintenance, as authorized by the management. He monitors the situations with the assistance from the attenders. - The attenders, brings the deficiency, default, mistake etc to the notice of the Office Superintendent. - Immediately O.S. attends to & takes stock of the situation. - O.S reports the same to the Principal. - Principal brings the same to the notice of the Management & seeks permission for further course of action. - Principal authorizes the O.S. to attend to & get the facilities or equipments up kept either by repairs or renewal or replacement. - O.S contacts the authorized experts or specialists & gets the things done for the best use. The generator, water purifying systems, electronic devices computers are serviced regularly by the experts of the dealers by visiting the college every six months. Thus, twice a year calibration & other precision measures are taken-up for their up keepment. The minor defects or repairs to other routine & regular equipments are attended to, as & when non-working is noticed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

280

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution attaches equal significance to extracurricular and co-curricular activities of the students. To Promote participation of students in these activities, the institution adopts the following policies and strategies; - These students are provided with sports uniforms, materials and special dietary requirements throughout the training period.

- The students are taken to participate in the intercollegiate competitions, meets etc., and the students selected are encouraged with additional training to participate in the interuniversity tournaments, competitions and meets. So far 70 students of the institution have emerged as university blues in different sport events and have represented the affiliating university in the inter-university tournaments, competitions and meets. The students of the institution are encouraged to show their talent, skill and art by participating in the competitions of Quiz, Debate, and cultural activities. For this, the institution;

- Identifies the talent and skill of the students in the orientation programme itself. - Such identified students are encouraged with counseling, training, guidance, direction etc., in the field of their interest. - Students are motivated to participate in such activities competitions where ever organized. - Training to participate in the youth festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has Alumni Association. Its activities include legal service to the deprived women of the area, advising on the growth and development of the institution, timely suggestions on academic flexibility of the subjects, timely suggestions on community and social activities to be undertaken, active participation in activities of national significance, leading the cultural value awareness programmes, supporting the institution in its any academic venture. The alumni have a plan to construct open-air auditorium out of its funds just behind the premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution: To infuse the knowledge among women to dispel and to nourish them for excellence. Mission of the institution: To provide a strong edifice to Attain women empowerment. Institutions distinctive characteristics to address the needs of the society in tune with its mission statement. Transforming the socio-economic belief of educating a woman. Attempting to remove the myth of educating a woman is a burden. Changing psychological framework of woman a mere means of household work to a leader or manager. Spreading the value of education in gaining knowledge - a means for life. Highlighting the significances of exposure to the open world - full of opportunities' of interest. Attracting the attention towards the practice of linking rural students with PEER groups & world of information & Technology for all round personification. Introducing the avenues of employability & self employment. Accepting illiterate parents' aspiration as trust & institution acting as trustees. Evidencing the capabilities of woman through the concept of equality. Practical authentication of woman is not only to learn but also to earn.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the timely & effective functioning, the college is practicing decentralized governance system. As a part of the system, the college delegate authority & provide operational autonomy to the office & faculty. The faculty are delegated the authority by the principal in the very first meeting for the plan & course of action put forth with autonomy for its working. Similarly, the principal authorize the faculty for the conduct of regular academic activities & programmes. Principal with the sanction of the management provides necessary finance & supports the faculty in its working out. Various committees of the college are also delegated the authorities in their respective meetings on annual basis by the principal after sanction from the management & arranges for financial assistance whenever require The college is promoting culture of participative management. The different levels of practice are; 1. Staff & management joint meeting. 2. Principal attending the monthly meetings of Managing Body, CTE Society. 3. Staff meetings with the principal. 4. Association of management, principal, staff & students with IQAC 5. Students representation in the college cabinet & meeting with principal & staff 6. Alumni's involvement through Alumni Association. 7. Parent's participation through Parents Teachers Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Board of Management draws a long term plan for all educational institutions run by it. On need base & urgency; policies are drawn in the monthly meetings of the managing body. These policies take concrete shape in the IQAC meeting & are discussed in the meeting of student council, where chairpersons of various departments also participate. Final year students are also invited to involve in the process of developments of prospective plan. The core aspects considered are; Infrastructure extension. Grants from UGC Expansion of women's hostel Introduction of P. G. Courses Digitalization of library & office Provision for quality education. Students welfare, counseling, career guidance Employment opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The managing body, Chikodi Taluka Education Society, Chikodi is at the helm of affairs of the institutions management. The managing body since 1919 almost 105 years in the selfless service of education is devoted for quality education in general & women education in particular. The body is very keen & particular about the institution & hence takes active role in designing & implementing quality policy & plans. Management conducts monthly meetings very regularly on the first Sunday of every month and decides general policy and action plan for the month communicates the same to the Principal, who also attends the meeting for the sake of its implementation, with financial & moral support & directs the Principal to report on implementation in the very next meeting. Management keeping in link with the IQAC discusses the quality measures & reviews the same timely & necessary instructions, guidance & directions are given accordingly to the Principal. Principal communicates the same to the faculty by conveying meetings periodically & instructs the faculty for the proper & timely implementation. At the beginning of every semester, the faculty prepares plan by discussion with the principal,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are two co-operative society's providing credit facilities to the staff, the C. T. E. Society's Employees Co-op. Credit society, providing credit of Rs. 2.50 Lakhs for two years on rotation of number basis & emergency loan of Rs. 20,000/- to be repayable with only four installments. The other one is Employees Housing Society, providing loans for repairs & renewals of house of Rs. 2.50 Lakh on rotation basis for a period of 2 years. The society exempts the staff children's from paying school fees, possessing education in any of its institutions & has a provision of advance to the staff on need bases, emergency & situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institutions system in this regard is; Once a year i.e. at the end of every II, IV & VI semesters, students appraisal of teachers is obtained by supplying them printed appraisal form, consisting of 10 unique points and asked to grade each of the point freely & frankly. These forms teacher wise are collected back & committee formed for this purpose analysis & evaluates the same. The report is submitted to the principal, who discusses the same with committee & suitable guidance is given to the staff having minimum grades for improvement & later the same is communicated to the management. Staff performance is also evaluated on declaration of result, each subject's result is analyzed by the same committee and report is submitted to the principal, The Management after detailed review and evaluation of the report, takes appropriate decisions like fixing a time frame for the teachers to improve their performance, seek guidance from the senior staff members, undergo training, learning, adopting modern techniques etc., Despite these efforts, teachers failing to improve enhance their standard of performance are replaced. These decisions are immediately communicated to all the stakeholders in their respective meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The finance aspect is controlled by the management. Every month the management take stock of financial position, in its monthly meeting, Annually, chartered Accountant conducts audit of the institution and submits the report to the principal. The audit section of office of the Regional Joint Director, Collegiate Education undertakes government audit. The dept. has conducted the audit for the period of 12 years from 1995-96 to 2006-07. (01-04-1995 to 31-03-2007). Again in the academic year 2015-16, i.e. in the month of December 2015, the department conducted the Govt. Audit for the period 01-04-2007 to 31-03-2015 i.e. for another 8 years, in total 20 years audit has been completed by the department, the Accountant General of Karnataka has asked comply for the objections raised during the course of audit through Commissioner of Collegiate Education, Govt. of Karnataka. The Commissioner in turns notified the same to all the college from whom compliance is due vide letter No. DCE/HO/AGK/MCPK/5/2020-21, dated 20-08-2020. The college is very happy to inform herewith that, in such list of colleges, our college name does not appear, meaning there by that, there are no audit objections & that everything is true & fair.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a separate committee, finance committee headed by the principal. Every year, the office superintendent of the institution prepares a Budget & is discussed & approved by the committee with administrator & Secretary of the society as members. The same is communicated to the managing body & also brought to the notice of IQAC. The head-wise expenditures decided are carried on priority basis. All expenses are met by cheque only, with prior notice to the administrator & secretary, principal presents receipts & payments every month to the management in the monthly meeting. The deficit if any is adjusted by the managing body from the society's resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC): 1. The institution has established an internal quality Assurance Cell: The Quality of education, its measures, techniques, system, & processes as a policy for maintenance & continuous improvement in consideration with the norms & guidelines of MHRD, UGC, State govt. & affiliating university, are decided by the IQAC, on the basis of institutions SWOT analysis (Stability of resources) affordability and need as the institution has a rural base. . The IQAC reviews the implementation and deviations noticed if any, are rectified. The principal draws the attention of the stakeholders on these policies in the meetings. IQAC, leading the quality aspect is substantially contributing in institutionalizing the quality assurance processes of the institution. 1. (i) The decisions of the IQAC, pertaining to the Quality have been approved by the management. Following are noteworthy. Installation of smart Boards to all the class-rooms for Eteaching & learning. Provision of separate computer Lab. Provision of a computer with internet connection to the staff room for the use of staff. Issue of book on identity card for its use in the library only. All these decisions have been already implemented by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC): 1. The institution has established an internal quality Assurance Cell: The Quality of education, its measures, techniques, system, & processes as a policy for maintenance & continuous improvement in consideration with the norms & guidelines of MHRD, UGC, State govt. & affiliating university, are decided by the IQAC, on the basis of institutions SWOT analysis (Stability of resources) affordability and need as the institution has a rural base. . The IQAC reviews the implementation and deviations noticed if any, are rectified. The principal draws the attention of the stakeholders on these policies in the meetings. IQAC, leading the quality aspect is substantially contributing in institutionalizing the quality assurance processes of the institution. 1. (i) The decisions of the IQAC, pertaining to the Quality have been approved by the management. (ii) The infrastructural decisions of IQAC approved and implemented includes; Construction of additional class-room for comfortable accommodation Construction of sports Hall on the first floor of extended building. 1. The IQAC of the Institution have two external members - the retired professors of the neighboring colleges. Their contribution to the functioning of IQAC is very appreciating.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

E. None of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours being womens college where only lady students lundergo graduate studies, efforts are made to lead the college under their leadership, attaching & upholding the significance of gender equity.. Equal participation is provided, so far no incident of inequality has been raised & addressed upon The specific facilities provided for women involves. 1. Anti harassment cell, ragging committee, medical provision, a woman assistant @ hostel purely for the safety & securities of lady students of the college. 2. There is a counseling cell to address the problems, difficulties & quarries. 3. There is a common room for the privacy recreation & leisure spending. 4. The college building is covered by complexes let out for commercial purposes. 5. There is public hospital just infront of the college premises. 6. There is taluka rural police station just to the west of the college premise having a 15 feet road in-between. Thus, our college lady students are just in a tent of safety & security.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The initiatives taken by the college to make the campus ecofriendly are; Water harvesting: The institution has a bore well just opposite to its premises. To help conserve and procure water being wasted of rain fall, the institution has made provision to flow the water out of rain and dip it around bore well so as to earth the water inside the bore well. Check-Dam construction: The institution has constructed Check-dams just behind the premises so as to store the flowing water at least for minimum number of days so as to percolate the same in the earth and increase the water level of the bore well. Plantation: To maintain the environmental balance, provision of plantation is made both before and behind the premises.

Hazardous Waste Management: The institution being women's institution, to maintain ecological balance at the campus and to assure healthy atmosphere, the sanitary napkins burning machine is installed called Electrical Incinerator with smoke control unit in the ladies toilet. **E-waste management:**The institution is in agreement with InfoTech Computers in this regard.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Chikodi, a taluka place is situated in the extreme northern part of Karnataka, urrounded by the border area of Maharashtra except

eastern part. The Hindu, Muslim & Jain are the popular religions of the area. Kannada, Marathi & Urdu are the major languages equally used in day to day transactions. Hence, this also is popularly known as tri-lingual area. Following are the initiatives of the institution in providing an inclusive environment. 1. On approach to the college at the time of admission, enquiry or any other work the staff converse in the language used by the public, parent or student for their easy understanding & grasping, so as to avoid any confusions & miss-understandings. 2. Admissions are reserved & provided as per the government quota. 3. Students are provided with equal opportunities in the academic curricular, extensive and extracurricular, sports, NSS & other such social responsible activities. 4. To enhance the sense of harmony, traditional week is observed with the mingleness of students of all castes, creed & religion. 5. Socially economically backward students are identified & helped in availing the government scholarships, free-ships 6. All religion festivals are observed & greetings are shared 7. Observation of Jayanti's of National hero's & personalities of all the religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vision of the institution: To infuse the knowledge among women to dispel and to nourish them for excellence. **Mission of the institution:** To provide a strong edifice to Attain women empowerment. The distinctive characteristics of the institution in this regard are, Free & frank atmosphere of relationship between themselves, teachers & principal. Encouragement, support and mentor, for the academic & extracurricular ventures. Innovative and attractive teaching learning techniques to add to their excellence. Stress for E-learning. Development of competitive skills & abilities. Special efforts of training for entry in service. Motivation to peruse higher education/post graduation. The institutions traditions & value orientations: To translate its mission statement, the institution adopts the following traditions & value orientations. Conducting remedial & bridge classes along with regular classes. Organizing seminars, group discussions, orientation

programmes, guest lecturers, inter-disciplinary lecturers.
Organizing study tours Attending video conference programmes.
Encouraging to participate in the youth festival, cultural, quiz & leadership competitions. Mou's with Deshapande foundations lead programme, graduate finishing school Pune, Vidyaposhak Dharwad for the personality development. Organising NSS camps. Vision for the future: Excellent employment directional education to mufhasil students and transforming them into globally competitive, identifiable & recognisable, responsible & fully developed reliable persons.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is celebrating national & international

commemorative days and festivals during the year 2022-23. Here is the list of important days, events and festivals. Sl. No. Days Events/Festivals
01 12th January National Youth Day (Birth day of Swamy Vivekanands)
02 14th/15th January Pongal, Makar Sankranti
03 23rd January Netari Subhash Chandra Bose Birthday
04 25th January National Voters day
05 26th January Republic Day of India & International customs day
06 30th January Mahatma Gandhi's Martyrdom Day (Martyr's day)

07 22nd February World Scout Day
08 8th March International Women's Day
09 18th April World Heritage Day
10 1st May International Labour Day
11 8th May World Red Cross Day
12 5th June World Environment Day
13 11th July World Population Day
14 28th July World Nature conservation day
15 12th August International Youth Day
16 15th August Independence day of India
17 20th August Sadbhavna Diwas
18 29th August National Sports Day
19 14th September Hindi Day
20 24th September N.S.S. Day
21 2nd October Mahatma Gandhi Birthday
22 31st October Rastriya Ekta Diwas (in memory of Sardar Patel),
23 1st December World Aids Day
24 2nd December World Computer Literacy Day
25 10th December Human Right day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Title of the Practice Teachers Fund - Financial support to meritorious but poor students
2. Objectives of the Practice Chikodi is rural area where students come from socio-economically poor background. Hence they need economic support to pursue their higher education. Poor and meritorious students have been given much importance to continue their journey of success with excellent academic record. The students from rural background could not continue their studies due to poverty. This practice aims to enable the poorest of the poor students to stand on their own. This Institution's Teachers & Retired Staff Contributing the fund & provide financial assistance to deserving students.
3. The Context Our

proud students from place like Chikodi are badly in need of financial support which is the great concern. Economically disadvantaged students need the above best practice to uplift their education for further progress. In accordance with that every year 10 to 15 students have been given the amount of Rs.2500/- each. 4. Evidence of Success Many poor and economically deprived meritorious students are supported by the practice. This practice has boosted the students to come out of the closed cocoons of poverty. Many beneficiaries have successfully completed graduation.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutions distinctive characteristics to address the needs of the society in tune with its mission statement. Transforming the socioeconomic belief of educating a woman. Attempting to remove the myth of educating a woman is a burden. Changing psychological framework of woman a mere means of household work to a leader or manager. Introducing the avenues of employability self employment. Accepting illiterate parents' aspiration as trust institution acting as trustees. Majority of the students joining the college are academically average students. Such average students are transformed into above average and even with first class first class with distinction with personified personality and a responsible citizen through institutions special characteristics of academic traditions. To translate its mission statement, the institution adopts the following traditions value orientations. • Conducting remedial bridge classes along with regular classes. • Organizing interdisciplinary lecturers. • Organizing study tours and field works • Conducting elocution, essay, singing, competitions talent exhibition shows. • Attending video conference programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The affiliating University updates & frames the curriculum based on the latest requirements of the knowledge to be gained by the students & job market of the respective courses for three years well in advance of the commencement of semester & circulates the same to the colleges through internet, immediately after its receipt its copies are downloaded & handed over to the concerned staff members & library. Principal calls meeting of the staff to take stock of the fresh curriculum & instructs to plan teaching accordingly & impliment the same. The curriculum of the respective subject is dictated to the students in the very first hour of the class. The same is repeated in the orientation programme arranged for the freshers. Class-wise hand book is distributed to all the students of all the classes (both the programmes) containing printed curriculum as permanent document. The staff members work diary is examined for having documented the dictation of curriculum. This is how the college ensures effective curriculum delivery through a well planned & documented process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As tradition of the college, soon after the close of the relevant academic year, & before the commencement of the next academic year, common calendar of events based on the calendar of the university, is prepared & placed in the first meeting of IQAC of the concerned academic year for the approval & then is printed & made part of the hand-book issued to each & every student after their admission for their knowledge & adherence for its implementation. Before the commencement of regular classes of the semesters, the common calendar of events is split into academic

calendar of events for the conduct of examinations & other related activities. This is assigned to two senior faculty each from the Arts & Commerce programme, which is put before all the staff for their information & finally approved by the principal, will be placed in the IQAC for final consent.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university, Karnataka State Akkamahadevi Womens University Vijayapur with due stress on issues relevant to

Professional Ethics, Gender, Human Values & Environment is integrating these issues into the curriculum of both Arts & Commerce programmes. For this, the BOS issues with special instructions to cover at least a unit in the course discipline on the role, responsibility, act & other such aspects of woman, as Gender speciality. The ethical values are also addressed in Commerce programme. The areas that cover ethics are Marketing, Auditing, Finance, Accounting, Management, Human Resource, Secretarial Practice, Retail Management. In Arts programme member representative, legislative, administration, law & judiciary, related ethical values & standards are addressed upon. The compulsory subjects of Human Rights to both the programmes of Arts & Commerce integrities issues related to human values in general and women values & rights in particular, which is creating awareness among the lady students of the college, which is a step ahead to transform the youth into responsible citizens of the country. This crate maintain & sustain the institution's contribution to the society. The university has introduced a compulsory paper entitled Environmental studies to both the programmes of Arts & Commerce that contains an up-todated curriculum on the urgently to be addressed issues. The study has been very impressive & experimental in underlying the importance of environment, & shouldering the responsibilities of its due preservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

460

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For fresher's, the parameters applied are the marks scored at PUC level, The response, reaction, interacting ability, questioning skills grasping capacity & overall attitude exhibited by the students in the orientation programme organized specially for them & evaluation of their performance in IA Tests. The mentor is instructed to identify & classify the students on the basis of the parameters. Such identified students list is prepared soon after the completion of the programme & the same is handed over to all the faculty members for special consideration & treatment. Faculty members give special stress to the identified students throughout the lecture, opportunity is given to raise questions & for interaction in the class room. Instructions are given to use references & web addresses are provided for more information collection. Their performance is analysed as reflected in the I. A. Tests & efforts are made to improve their writing skills & presentation skills. Special extra classes are also arranged based on their needs to improve their overall skills. Extra classes are conducted, On Sundays & holidays extra classes are earmarked for discussion, re-discussion, interaction & related studies. Special class-room tests are conducted to boost their academic interest & confidence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
470	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been devoting much of its strength to teaching learning process for quality education. In the teaching learning process, students are at the central point. The teaching by teachers should be students oriented, concentrated and dedicated. Then only learning can be made students centric. For this, the teachers are regularly instructed to see that their teaching is students directed. Every teacher should create an atmosphere where students should get involved, ingrained and feel enthusiastic to learn more and more. Teachers make the students to respond by asking suitable questions. They are given examples which they accept as fact and experience. They are given a situation for analysis wherein almost all students participate with zeal and grasp the matter easily. Students have reacted that such practice of teaching makes them to remember the content for a longer period of time. This is how the college is making learning more student-centric. Following are the support structures and systems available for teachers to develop skills among the students. - Interactive learning: - Collaborative learning: - Independent learning:

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has installed smart boards to all the classes. So, Smart board technology is being used by the faculty for effective teaching. Similarly the institution has five Edu-sat internet connections spread over computer laboratory and library for the use of both faculty and students. The faculty downloads the important materials from the internet and shares the same with the students. The college library has stock of CD's which are used by both faculty & students. Every year three days video

conference programme is organized by the University of Mysore where in our students & faculty participate and take advantage of the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution regularly monitors the progress & performance of students throughout the duration of the course. Their performance is analyzed test wise, in the initial stage. Their progress is compared with the performance of second test to the first test. If there is negativity, the concerned students are called & informed to see that they should improve in their performance. Their progress is monitored by every teacher in the process of teaching learning on the basis of their re-action, inter-action, raising questions, seeking clarifications & such academic oriented attitudes & characters. On their approach, the concerned teacher keeps them reminding of their progress & instructs for further improvement. This practice is followed for all the three years duration of their course. There has been a marginal

fluctuation in the overall results of both the programmes. On analyzing the reason, the institution found that the students especially married appear for the examination & after an hour also they just start leaving the examination hall stating the reason of ill health. Because of this absenteeism it is reflecting on the overall result of the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for redressal of grievances with reference to evaluation at the college level is; - Every student is allowed to raise any grievance with respect to evaluation by directly contacting the principal. - On the consolidated I.A. marks sheet, a special note is given to object on weightage assigned by giving a certain period of time directly with the principal. - The principal calls the concerned teacher and the students, verifies the related records, hears to both and finally settles the grievance. The mechanism at the university level is; - Soon after the declaration of the semester results, the university instructs the students to get the grievances redressed if any within a certain stipulated period of time. - The provisions of the university are - to apply for recounting, revaluation, obtain Xerox copy of the answer scripts and apply for challenging revaluation in the presence of the applying student. - In addition to these the university examination department authorities react immediately even a student mails her grievance. - The affiliating university redresses such grievance as are possible at its level in time and provides justice to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes in the form of academic objectives. The students are made aware of these outcomes/objectives in the orientation programme & are dictated to them as a matter of permanent record. The document is also displayed on the notice board & notice board of the library throughout the year. In addition every teacher is given a copy of this document which they are suppose to keep in their work diary & should periodically remind the students about the same. So far as staff is concerned, principal keeps instructing to have a close look at these outcomes in the meetings. The IQAC also reminds the staff to not only be aware of these but also to see that students are made aware of for their achievement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching learning & assessment strategies are framed in tune with the learning out-comes. Throughout the year every teacher plans teaching, learning process in such a way that leads to the achievement of learning outcomes. The principal takes stock of the teaching learning process in conjunction with the outcomes. Periodically the principal verifies whether the plan is in direction with stated outcomes & deviations if any are instructed to be corrected. The assessment of both students & staff is also co-related. If any discrepancy is found, the concerned teacher is instructed to rectify & see that what is planned is achieved in Toto. The institution feels very proud that it is sincerely working in this direction & achieving to the best of its & students satisfaction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
137	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://docs.google.com/spreadsheets/d/1fLqBuuJ7j2Z-nYmluh9fiTuR4MLcIJxRvl2qb9ZHmGQ/edit#gid=1135671251	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
04	

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Chikodi is a place where there are five degree colleges, three B.Ed. colleges, one B. P. Ed. College, one law college, BBA and BCA colleges, a post graduation college and an engineering college working with understanding and co-operation for the student's service orientation and holistic development. There is a well built network in this place for student engagement contributing to good citizenship. The institution works under the guidance and instruction-ship for any activity that leads to inculcate the characteristic of national service, patriotism and overall holistic development of student community. For this the students of the institution participate in programmes, activities, camps, etc. The NSS organizing committee is in charge of planning and organizing extension programmes. - Participating in town cleaning programme. - Participating in plastic free environment awareness campaign - Awareness regarding use of toilets, water conservation etc., - Participation in pulse-polio programmes - Organizing, participating and leading blood donation camps. - Leading the protesting campaigns against women atrocities - Leading the lead schemes programmes and undertaking

projects of social advantage. - Participating and assisting in the programmes of Yoga, Meditation, moral and ethical lectures / workshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
200	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
02	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
2	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management of the college is very keen in creating & enhancement of infrastructure for the effective teaching & learning process. Every year the management take stock of the infrastructural position, needs, requirements, what exactly to be added etc, in the very first monthly meeting from the explanations by the principal & immediately frames the policy for the academic year. Thus, the institution has annual based policy for infrastructure creation & enhancement. The common policy of the society is that, Ensuring convenient accommodation to the students, whether benches, or class-rooms in proportion to the strength. Ensuring the proportionate number of toilets Provision of Smart-boards to all classes Provision of well equipped library hall Sufficient number of books, journals, periodicals, news papers Provision of spacious computer lab. Provision of sports ground Provision of Internet for the use of students & teachers. Appointment of guest lecturers Provision of pure drinking water Provision of spacious sports hall cum recreation hall. Provision of telephone coin box. Extended hours of library, computer lab before examination, library, computer lab keeping open on holiday's

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

a) Curricular and co-curricular activities The college has five class-rooms on the ground floor, Five class-rooms, & a library on the first floor & one Class-room, one ladies room, one computer lab on the second floor of the building with sizes to accommodate the student's strength with ease and comfort. Smart boards have been installed in 6 numbers of class-rooms, two computers in the library for the absolute use of students with inter-net connectivity, sophisticated computer lab with Edu- Sat Internet connectivity, video conference attendance by the students, provision of computer with internet in the staff room for the use of teachers, provision of PPT for technology enabled teaching & learning. b) Extra Curricular activities: For outdoor games of volley-ball, throw ball, tennicoit, ball badminton, kabaddi etc., the institution has its own grounds. For the games of running, relay, High jump, long jump, discuss throw, javelin throw, shot-put & Kho-kho the college uses the society's play grounds & tracks situated in the campus. The college has gymnasium with modern gym. The college has two NSS units consisting of 100 volunteers each & Red cross unit consisting of 100 students. The units have acquired the necessary materials for various activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.29

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software : E-Granthalaya Nature of Automation : Partially Version : 4.00 Year of Automation : 2018-19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

E. None of the above

resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.89.4	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
222	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Details of the computer & internet facility made available to the faculty & students. The institution has 38 computers, out of which 20 computers have internet facility. The faculty is allowed	

to use the computers at the Lab, Library, and IQAC office or even as the principal's chamber for their regular teaching or research related work, as per their convenience & urgency. They are allowed to use computers & internet even on Sunday's & holidays. The students are permitted to use computers & internet provided at the library & computer Lab, at any time during the working hours of the library & Lab, on working days & during extended working hours including Sundays & holidays, at the preexamination period. On request from the students, keeping the Lab open on Sundays, they are allowed to use the facility for any number of hours. All most all classes of the institution have the facility of Smart Boards. Teaching is by & large by the use of smart-boards. two computers with internet facility are made available for the use of students & staff in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.294

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipments of the institution are ;
 - The Office Superintendent of the college is in-charge of repairs & maintenance, as authorized by the management.He monitors the situations with the assistance from the attenders. - The attenders, brings the deficiency, default, mistake etc to the notice of the Office Superintendent. - Immediately O.S. attends to & takes stock of the situation. - O.S reports the same to the Principal. - Principal brings the same to the notice of the Management & seeks permission for further course of action. - Principal authorizes the O.S. to attend to & get the facilities or equipments up kepted either by repairs or renewal or replacement. - O.S contacts the authorized experts or specialists & gets the things done for the best use. The generator, water purifying systems, electronic devices computers are serviced regularly by the experts of the dealers by visiting the college every six months. Thus, twice a year calibration & other precision measures are taken-up for their up keepment. The minor defects or repairs to other routine & regular equipments are attended to, as & when non-working is noticed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
280	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

22

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution attaches equal significance to extracurricular and co-curricular activities of the students. To Promote participation of students in these activities, the institution adopts the following policies and strategies; - These students are provided with sports uniforms, materials and special dietary requirements throughout the training period.

- The students are taken to participate in the intercollegiate competitions, meets etc., and the students selected are encouraged with additional training to participate in the

interuniversity tournaments, competitions and meets. So far 70 students of the institution have emerged as university blues in different sport events and have represented the affiliating university in the inter-university tournaments, competitions and meets. The students of the institution are encouraged to show their talent, skill and art by participating in the competitions of Quiz, Debate, and cultural activities. For this, the institution;

- Identifies the talent and skill of the students in the orientation programme itself.
- Such identified students are encouraged with counseling, training, guidance, direction etc., in the field of their interest.
- Students are motivated to participate in such activities competitions where ever organized.
- Training to participate in the youth festivals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The institution has Alumni Association. Its activities include legal service to the deprived women of the area, advising on the growth and development of the institution, timely suggestions on academic flexibility of the subjects, timely suggestions on community and social activities to be undertaken, active participation in activities of national significance, leading the cultural value awareness programmes, supporting the institution in its any academic venture. The alumni have a plan to construct open-air auditorium out of its funds just behind the premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution: To infuse the knowledge among women to dispel and to nourish them for excellence. Mission of the institution: To provide a strong edifice to Attain women empowerment. Institutions distinctive characteristics to address the needs of the society in tune with its mission statement. Transforming the socio-economic belief of educating a woman. Attempting to remove the myth of educating a woman is a burden. Changing psychological framework of woman a mere means of household work to a leader or manager. Spreading the value of education in gaining knowledge - a means for life. Highlighting the significances of exposure to the open world - full of opportunities' of interest. Attracting the attention towards the practice of linking rural students with PEER groups & world of information & Technology for all round personification.

Introducing the avenues of employability & self employment. Accepting illiterate parents' aspiration as trust & institution acting as trustees. Evidencing the capabilities of woman through the concept of equality. Practical authentication of woman is not only to learn but also to earn.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the timely & effective functioning, the college is practicing decentralized governance system. As a part of the system, the college delegate authority & provide operational autonomy to the office & faculty. The faculty are delegated the authority by the principal in the very first meeting for the plan & course of action put forth with autonomy for its working. Similarly, the principal authorize the faculty for the conduct of regular academic activities & programmes. Principal with the sanction of the management provides necessary finance & supports the faculty in its working out. Various committees of the college are also delegated the authorities in their respective meetings on annual basis by the principal after sanction from the management & arranges for financial assistance whenever require The college is promoting culture of participative management. The different levels of practice are; 1. Staff & management joint meeting. 2. Principal attending the monthly meetings of Managing Body, CTE Society. 3. Staff meetings with the principal. 4. Association of management, principal, staff & students with IQAC 5. Students representation in the college cabinet & meeting with principal & staff 6. Alumni's involvement through Alumni Association. 7. Parent's participation through Parents Teachers Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Board of Management draws a long term plan for all educational institutions run by it. On need base & urgency; policies are drawn in the monthly meetings of the managing body. These policies take concrete shape in the IQAC meeting & are discussed in the meeting of student council, where chairpersons of various departments also participate. Final year students are also invited to involve in the process of developments of prospective plan. The core aspects considered are; Infrastructure extension. Grants from UGC Expansion of women's hostel Introduction of P. G. Courses Digitalization of library & office Provision for quality education. Students welfare, counseling, career guidance Employment opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The managing body, Chikodi Taluka Education Society, Chikodi is at the helm of affairs of the institutions management. The managing body since 1919 almost 105 years in the selfless service of education is devoted for quality education in general & women education in particular. The body is very keen & particular about the institution & hence takes active role in designing & implementing quality policy & plans. Management conducts monthly meetings very regularly on the first Sunday of every month and decides general policy and action plan for the month communicates the same to the Principal, who also attends the meeting for the sake of its implementation, with financial & moral support & directs the Principal to report on implementation in the very next meeting. Management keeping in link with the IQAC discusses the quality measures & reviews the same timely & necessary instructions, guidance & directions are given accordingly to the Principal. Principal communicates the same to the faculty by conveying meetings periodically & instructs the faculty for the proper & timely implementation. At the beginning of every semester, the faculty prepares plan by discussion with the

principal,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are two co-operative society's providing credit facilities to the staff, the C. T. E. Society's Employees Co-op. Credit society, providing credit of Rs. 2.50 Lakhs for two years on rotation of number basis & emergency loan of Rs. 20,000/- to be repayable with only four installments. The other one is Employees Housing Society, providing loans for repairs & renewals of house of Rs. 2.50 Lakh on rotation basis for a period of 2 years. The society exempts the staff children's from paying school fees, possessing education in any of its institutions & has a provision of advance to the staff on need bases, emergency & situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institutions system in this regard is; Once a year i.e. at the end of every II, IV & VI semesters, students appraisal of teachers is obtained by supplying them printed appraisal form, consisting of 10 unique points and asked to grade each of the

point freely & frankly. These forms teacher wise are collected back & committee formed for this purpose analysis & evaluates the same. The report is submitted to the principal, who discusses the same with committee & suitable guidance is given to the staff having minimum grades for improvement & later the same is communicated to the management. Staff performance is also evaluated on declaration of result, each subject's result is analyzed by the same committee and report is submitted to the principal, The Management after detailed review and evaluation of the report, takes appropriate decisions like fixing a time frame for the teachers to improve their performance, seek guidance from the senior staff members, undergo training, learning, adopting modern techniques etc., Despite these efforts, teachers failing to improve enhance their standard of performance are replaced. These decisions are immediately communicated to all the stakeholders in their respective meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The finance aspect is controlled by the management. Every month the management take stock of financial position, in its monthly meeting, Annually, chartered Accountant conducts audit of the institution and submits the report to the principal. The audit section of office of the Regional Joint Director, Collegiate Education undertakes government audit. The dept. has conducted the audit for the period of 12 years from 1995-96 to 2006-07. (01-04-1995 to 31-03-2007). Again in the academic year 2015-16, i.e. in the month of December 2015, the department conducted the Govt. Audit for the period 01-04-2007 to 31-03-2015 i.e. for another 8 years, in total 20 years audit has been completed by the department, the Accountant General of Karnataka has asked comply for the objections raised during the course of audit through Commissioner of Collegiate Education, Govt. of Karnataka. The Commissioner in turns notified the same to all the college from whom compliance is due vide letter No. DCE/HO/AGK/MCPK/5/2020-21, dated 20-08-2020. The college is very

happy to inform herewith that, in such list of colleges, our college name does not appear, meaning there by that, there are no audit objections & that everything is true & fair.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a separate committee, finance committee headed by the principal. Every year, the office superintendent of the institution prepares a Budget & is discussed & approved by the committee with administrator & Secretary of the society as members. The same is communicated to the managing body & also brought to the notice of IQAC. The head-wise expenditures decided are carried on priority basis. All expenses are met bycheque only, with prior notice to the administrator & secretary, principal presents receipts & payments every month to the management in the monthly meeting. The deficit if any is adjusted by the managing body from the society's resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC): 1. The institution has established an internal quality Assurance Cell: The Quality of education, its measures, techniques, system, & processes as a policy for maintenance & continuous improvement in consideration with the norms & guidelines of MHRD, UGC, State govt. & affiliating university, are decided by the IQAC, on the basis of institutions SWOT analysis (Stability of resources) affordability and need as the institution has a rural base. . The IQAC reviews the implementation and deviations noticed if any, are rectified. The principal draws the attention of the stakeholders on these policies in the meetings. IQAC, leading the quality aspect is substantially contributing in institutionalizing the quality assurance processes of the institution. 1. (i) The decisions of the IQAC, pertaining to the Quality have been approved by the management. Following are noteworthy. Installation of smart Boards to all the class-rooms for Eteaching & learning. Provision of separate computer Lab. Provision of a computer with internet connection to the staff room for the use of staff. Issue of book on identity card for its use in the library only. All these decisions have been already implemented by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC): 1. The institution has established an internal quality Assurance Cell: The Quality of education, its measures, techniques, system, & processes as a

policy for maintenance & continuous improvement in consideration with the norms & guidelines of MHRD, UGC, State govt. & affiliating university, are decided by the IQAC, on the basis of institutions SWOT analysis (Stability of resources) affordability and need as the institution has a rural base. . The IQAC reviews the implementation and deviations noticed if any, are rectified. The principal draws the attention of the stakeholders on these policies in the meetings. IQAC, leading the quality aspect is substantially contributing in institutionalizing the quality assurance processes of the institution. 1. (i) The decisions of the IQAC, pertaining to the Quality have been approved by the management. (ii) The infrastructural decisions of IQAC approved and implemented includes; Construction of additional class-room for comfortable accommodation Construction of sports Hall on the first floor of extended building. 1. The IQAC of the Institution have two external members - the retired professors of the neighboring colleges. Their contribution to the functioning of IQAC is very appreciating.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>E. None of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours being womens college where only lady students lundergo graduate studies, efforts are made to lead the college under their leadership, attaching & upholding the significance of gender equity.. Equal participation is provided, so far no incident of inequality has been raised & addressed upon The specific facilities provided for women involves. 1. Anti harassment cell, ragging committee, medical provision, a woman assistant @ hostel purely for the safety & securities of lady students of the college. 2. There is a counseling cell to address the problems, difficulties & quarries. 3. There is a common room for the privacy recreation & leisure spending. 4. The college building is covered by complexes let out for commercial purposes. 5. There is public hospital just infront of the college premises. 6. There is taluka rural police station just to the west of the college premise having a 15 feet road in-between. Thus, our college lady students are just in a tent of safety & security.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The initiatives taken by the college to make the campus ecofriendly are; Water harvesting: The institution has a bore well just opposite to its premises. To help conserve and procure water being wasted of rain fall, the institution has made provision to flow the water out of rain and dip it around bore well so as to earth the water inside the bore well. Check-Dam construction: The institution has constructed Check-dams just behind the premises so as to store the flowing water at least for minimum number of days so as to percolate the same in the earth and increase the water level of the bore well. Plantation: To maintain the environmental balance, provision of plantation is made both before and behind the premises.

Hazardous Waste Management: The institution being women's institution, to maintain ecological balance at the campus and to assure healthy atmosphere, the sanitary napkins burning machine is installed called Electrical Incinerator with smoke control unit in the ladies toilet. E-waste management: The institution is in agreement with InfoTech Computers in this regard.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Chikodi, a taluka place is situated in the extreme northern part

of Karnataka, surrounded by the border area of Maharashtra except eastern part. The Hindu, Muslim & Jain are the popular religions of the area. Kannada, Marathi & Urdu are the major languages equally used in day to day transactions. Hence, this also is popularly known as tri-lingual area. Following are the initiatives of the institution in providing an inclusive environment. 1. On approach to the college at the time of admission, enquiry or any other work the staff converse in the language used by the public, parent or student for their easy understanding & grasping, so as to avoid any confusions & misunderstandings. 2. Admissions are reserved & provided as per the government quota. 3. Students are provided with equal opportunities in the academic curricular, extensive and extracurricular, sports, NSS & other such social responsible activities. 4. To enhance the sense of harmony, traditional week is observed with the mingleness of students of all castes, creed & religion. 5. Socially economically backward students are identified & helped in availing the government scholarships, free-ships 6. All religion festivals are observed & greetings are shared 7. Observation of Jayanti's of National hero's & personalities of all the religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vision of the institution: To infuse the knowledge among women to dispel and to nourish them for excellence. Mission of the institution: To provide a strong edifice to Attain women empowerment. The distinctive characteristics of the institution in this regard are, Free & frank atmosphere of relationship between themselves, teachers & principal. Encouragement, support and mentor, for the academic & extracurricular ventures. Innovative and attractive teaching learning techniques to add to their excellence. Stress for E-learning. Development of competitive skills & abilities. Special efforts of training for entry in service. Motivation to peruse higher education/post graduation. The institutions traditions & value orientations: To translate its mission statement, the institution adopts the

following traditions & value orientations. Conducting remedial & bridge classes along with regular classes. Organizing seminars, group discussions, orientation programmes, guest lecturers, inter-disciplinary lecturers. Organizing study tours Attending video conference programmes. Encouraging to participate in the youth festival, cultural, quiz & leadership competitions. Mou's with Deshapande foundations lead programme, graduate finishing school Pune, Vidyaposhak Dharwad for the personality development. Organising NSS camps. Vision for the future: Excellent employment directional education to mufasil students and transforming them into globally competitive, identifiable & recognisable, responsible & fully developed reliable persons.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is celebrating national & international commemorative days and festivals during the year 2022-23. Here is the list of important days, events and festivals. Sl. No. Days Events/Festivals
01 12th January National Youth Day (Birth day of Swamy Vivekanands)
02 14th/15th January Pongal, Makar Sankranti
03 23rd January Netari Subhash Chandra Bose Birthday
04 25th January National Voters day
05 26th January Republic Day of India & International customs day
06 30th January Mahatma Gandhi's Martyrdom Day (Martyr's day)

07 22nd February World Scout Day
08 8th March International Women's Day
09 18th April World Heritage Day
10 1st May International Labour Day
11 8th May World Red Cross Day
12 5th June World Environment Day
13 11th July World Population Day
14 28th July World Nature conservation day
15 12th August International Youth Day
16 15th August Independence day of India
17 20th August Sadbhavna Diwas
18 29th August National Sports Day
19 14th September Hindi Day
20 24th September N.S.S. Day
21 2nd October Mahatma Gandhi Birthday
22 31st October Rastriya Ekta Diwas (in memory of Sardar Patel),
23 1st December World Aids Day
24 2nd December World Computer Literacy Day
25 10th December Human Right day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Title of the Practice Teachers Fund - Financial support to meritorious but poor students
2. Objectives of the Practice Chikodi is rural area where students come from socio-economically poor background. Hence they need economic support to pursue their higher education. Poor and meritorious students have

been given much importance to continue their journey of success with excellent academic record. The students from rural background could not continue their studies due to poverty. This practice aims to enable the poorest of the poor students to stand on their own. This Institution's Teachers & Retired Staff Contributing the fund & provide financial assistance to deserving students. 3. The Context Our proud students from place like Chikodi are badly in need of financial support which is the great concern. Economically disadvantaged students need the above best practice to uplift their education for further progress. In accordance with that every year 10 to 15 students have been given the amount of Rs.2500/- each. 4. Evidence of Success Many poor and economically deprived meritorious students are supported by the practice. This practice has boosted the students to come out of the closed cocoons of poverty. Many beneficiaries have successfully completed graduation.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutions distinctive characteristics to address the needs of the society in tune with its mission statement. Transforming the socioeconomic belief of educating a woman. Attempting to remove the myth of educating a woman is a burden. Changing psychological framework of woman a mere means of household work to a leader or manager. Introducing the avenues of employability self employment. Accepting illiterate parents' aspiration as trust institution acting as trustees. Majority of the students joining the college are academically average students. Such average students are transformed into above average and even with first class first class with distinction with personified personality and a responsible citizen through institutions special characteristics of academic traditions. To translate its mission statement, the institution adopts the following traditions value orientations.

- Conducting remedial bridge classes along with regular classes.
- Organizing interdisciplinary lecturers.
- Organizing study tours and field works
- Conducting elocution, essay, singing, competitions talent exhibition shows.
- Attending video conference programmes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) Provision of Canteen at Campus. 2) Preparation for the implementation of NEP 2020 3) Encouragement to the staff to attend workshops, training programmes special lecturers on NEP-2020 by University HEC of the State or any other expert agency. 4) Efforts to attract students to the college particularly to the programmes of Arts. 5) To introduce certificate courses in GST Tailoring & Embroidery, Transactive English. 6) To introduce at least one post graduate programme in both the programmes offered in the college. 7) Maximum precautionary measures for Covid-19 pandemic throughout the campus.